



Respect, Courage, Compassion, Friendship, Trust, Perseverance

ACCESSIBILITY PLAN

2022-2025



St. John's C.E. Primary School, Denmark Street, Waterloo, Liverpool, L22 9RG • Tel: 0151 928 5685 • Fax: 0151 928 2390

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Increase access to the curriculum for pupils with a disability</p>	<p>Our school offers a broad and balanced curriculum and personal development opportunities for all pupils</p> <p>Disability equality issues are incorporated into teaching of PHSE</p> <p>The new school library was resourced with diversity as a key driver for the selection of books</p>	<p>Reduce persistent absence of SEND pupils</p>	<p>Continue to carefully monitor and track attendance of all groups and identify attendance concerns. Headteacher /office staff to work closely with EWO to provide early intervention support to improve attendance.</p> <p>Pupil/parent voice to identify barriers and bespoke motivators for SEND pupils.</p>	<p>Head</p> <p>Office staff</p> <p>EWO</p>	<p>i)July 2023 & ii)July 2024</p>	<p>Improved attendance for SEND pupils to increase access to curriculum and personal development opportunities.</p>
	<p>Personalised curriculum available for pupils with an EHCP or undergoing assessment or top up funding, when appropriate</p>	<p>To include examples of people with disabilities in curriculum resources</p>	<p>To work with subject leaders to ensure the curriculum resources contain some examples to reflect disability.</p>	<p>GF - SENDCo</p>	<p>July 2023</p>	<p>Increase representation of people with disabilities in curriculum materials</p>
	<p>We use resources tailored to the needs of pupils who require support to access the curriculum</p>	<p>When monitoring curriculum ensure teachers adapt teaching in a planned and responsive way to support all pupils access to curriculum</p>	<p>Staff meeting</p> <p>Monitoring of curriculum:</p> <ul style="list-style-type: none"> ➤ Pupil voice 	<p>Headteacher (HT) - 09/ 22</p> <p>SENDCO/ subject leaders</p>	<p>July 2023</p>	<p>Effective access to broad and balanced curriculum and knowledge in line with their peers</p>

	<p>Curriculum progress is tracked for all pupils, including those with a disability</p> <p>PE passport tracks the uptake of extracurricular activities and sports competitions of all pupils, pupil groups</p> <p>Targets are set effectively and are appropriate for pupils with additional needs</p> <p>Access arrangements in place for pupils who require additional support to access statutory assessments e.g., KS 2 SATs</p>	<p>and access the same knowledge:</p> <ul style="list-style-type: none"> ➤ Targeted/tailored support ➤ Providing additional practice ➤ Breaking down content into smaller components ➤ Scaffolding learning <p>Use of Sports Premium Funding to provide sports skills interventions for target children, including pupils with disability to provide practice, confidence and self-esteem</p> <p>Use PE passport data to identify target children, in particular pupils with disability to represent the school in competitions</p>	<ul style="list-style-type: none"> ➤ Learning walk ➤ work scrutiny <p>NB and LM to identify pupils.</p> <p>Programme of weekly skills interventions in place on rolling programme across the school and school year.</p> <p>Target identified children to participate in extracurricular sports clubs and to represent the school in sports competitions</p>	<p>NB - sports lead LMc Ultimate kids Sports Coach</p> <p>NB - sports lead</p>	<p>i)July 2023 & ii)July 2024</p> <p>i)July 2023 & ii)July 2024</p>	<p>Increase confidence, self-esteem of target pupils: PE passport assessments</p> <p>Pupil voice</p> <p>Increased participation of and representation of SEND pupils in enrichment sports events and competitions.</p>
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Improve and maintain access to the physical environment	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> ➤ One level school ➤ Ramped access is provided to main entrances. ➤ Ramped access is provided from all classrooms on to playground. ➤ Corridor width ➤ Disabled parking bays ➤ Disabled toilets ➤ External steps are highlighted with yellow paint ➤ Compliance Education Ltd - Health & Safety annual school reviews ➤ Termly health & safety walks and monitoring ➤ Personal emergence evacuation plans 	<p>Termly health & safety walks to include focus of accessibility for pupils, staff and visitors with disabilities and informs the review of the accessibility plan.</p> <p>To upgrade the taps in the disabled toilets with manual lever or tap turner</p> <p>Wheelchair access To the infant and junior gazebos on the school playground is in place</p> <p>To add an accessible workstation in the ICT suite</p>	<p>Headteacher, office manager, premises manager and Compliance H & S ltd.</p> <p>H & S link governor</p> <p>Premises manager to price, source.</p> <p>Premises manager to review access most suitable method to install ramps.</p> <p>Headteacher/office manager to price and budget in 2023-24 budget.</p>	<p>Headteacher</p> <p>Premises manager</p> <p>Premises manager</p> <p>Headteacher/office manager</p>	<p>July 2023 & ongoing</p> <p>Reviewed in June 2024 & 2025</p> <p>July 2023</p> <p>July 2023</p> <p>December 2023</p>	<p>Health & Safety walks inform the review of the accessibility plan to maintain and improve access to the physical environment of pupils, staff and visitors.</p> <p>Lever taps or tap turner to ensure easier to use.</p> <p>Gazebo is accessible to wheelchair users during play times</p> <p>Improved access to computers in computer suite for wheelchair users</p>

	<p>(PEEP) in place when required</p> <ul style="list-style-type: none"> ➤ All out of school activities are planned to ensure, where reasonable, the participation of the whole range of children. 					
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Improve the delivery of information to pupils with a disability	<p>Our school uses a range of communication methods to make sure information is accessible. This includes:</p> <ul style="list-style-type: none"> ➤ Large print resources, when required ➤ Pictorial or symbolic representations ➤ Social stories to support pupils with ASD prepare for events, change to routine ➤ Induction loops in the school hall 	<p>To gather information to identify the disabled population of staff, pupils and their parents / carers</p>	<p>Questionnaires at parents' evening Log compiled with additional needs identified</p>	<p>Headteacher / office staff</p>	<p>July 2023</p>	<p>Improved knowledge of the disabled school population. School consults and responds to the needs of its disabled population</p>
		<p>To use a dyslexia friendly script such as Comic Sans, Verdana or Trebuchet.</p>	<p>Communications with both pupils and parents use dyslexia friendly fonts including Comic Sans, Verdana and Trebuchet</p>	<p>All staff</p>	<p>Implementation to commence October 2022</p>	<p>Improved communications Parents / carers are better informed. Pupils are well supported</p>
			<p>Review and change font on website</p>		<p>Sept 2023</p>	<p>July 2025</p>

		To use buff paper to ensure that parents, staff and children who are dyslexic can better access information.	Change font on all school policies Use of buff paper for all communications with school	Office staff to source/purchase (budget setting 2023-24) All staff to use buff paper	Sept 2023	Improved communications Parents / carers are better informed. Pupils are well supported
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