

Vocabulary	
<b>Co-operate</b>	To act or work together for a particular purpose, or to be helpful by doing what someone asks you to do.
<b>Problem-solving</b>	The process of finding solutions to problems.
<b>Positive</b>	Full of hope and confidence, or giving reason for hope and confidence.
<b>Negative</b>	Expressing no. A negative sentence or phrase is one that contains a word such as "not", "no", "never", or "nothing".
<b>Consequences</b>	A result of a particular action or situation, often one that is bad or not convenient.

**The Jigsaw Charter**

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)

Learning intentions	
Please teach me to...	
<b>PSHE</b>	Explain why my behaviour can impact on other people in my class.
<b>Social &amp; Emotional</b>	Compare my own and my friends' choices and can express why some choices are better than others.

## Before Making a Choice,

Ask Yourself...

**Is it SAFE?**

**Is it RESPECTFUL?**

**Is it KIND?**



Reflective questions
Ask me this...
How can we make the Learning Charter work in our class?
Why is it important to be responsible?
Does every behaviour have a consequence?