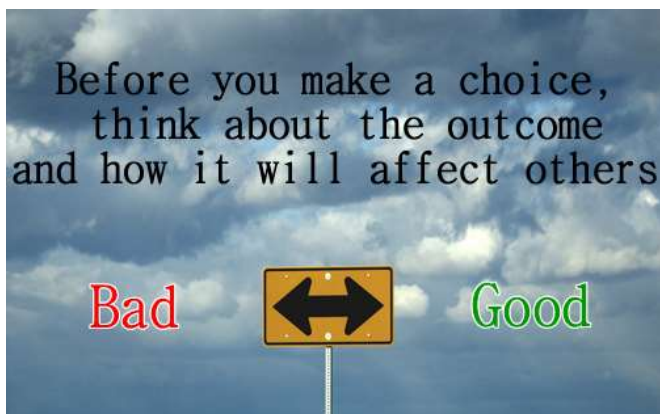


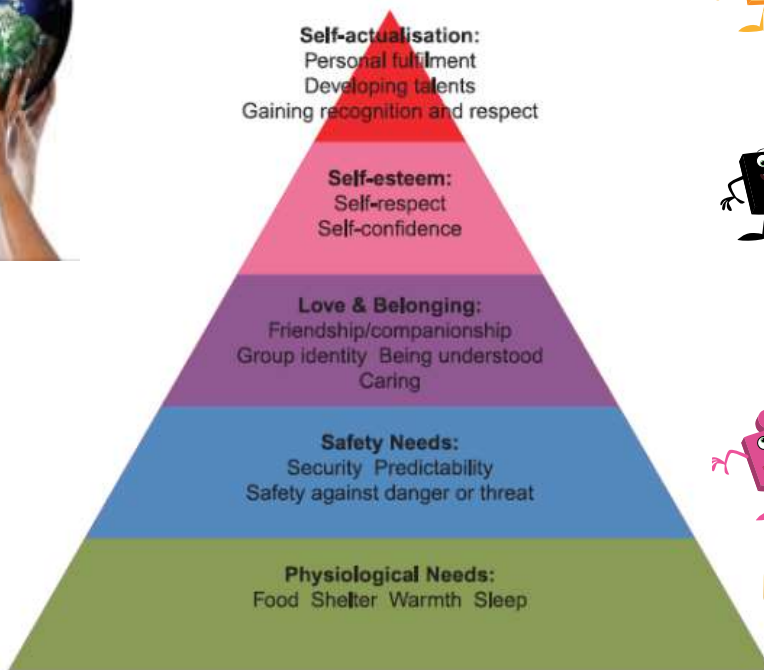
| Vocabulary | |
|--|---|
| Maslow's hierarchy of human needs | The most fundamental needs at the bottom and the need for self-actualization and self-transcendence at the top. |
| Empathy | The ability to understand and share the feelings of another. |
| Collaboration | The action of working with someone to produce something. |
| Legal | Relating to the law. 'A legal requirement' |
| Illegal | Contrary to or forbidden by law, especially criminal law. |
| Lawful | Conforming to, permitted by, or recognised by law or rules. |
| Democracy | "Rule by the people." |



| Learning intentions | |
|-------------------------------|---|
| Please teach me to... | |
| PSHE | Explain how my choices can have an impact on people in my immediate community and globally. |
| Social & Emotional | Empathise with others in my community and globally and explain how this can influence the choices I make. |



Being Me in My World
Maslow's Triangle - PowerPoint Slide 1 - Ages 10-11 - Piece 3



Hello
I'm Jigsaw Jem

The Jigsaw Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)

| Reflective questions |
|---|
| Ask me this... |
| What is your ambition for when you leave school? |
| How do you feel about some of your needs being met and some of them not yet being met? Do you have a choice in how you respond to this? |
| Which are the six most important rights you would like us to all share at our school? |