



## Geography Progression of Skills Lower KS2

KS1 National Curriculum Objectives: In this unit, children will be taught to:	
<p><u>Geographical Enquiry and Skills</u></p> <p><b>GES1:</b> Ask more searching questions including, 'how?' and 'why?' as well as, 'where?' and 'what?' when investigating places and processes.</p> <p><b>GES2:</b> Make comparisons with their own lives and their own situation.</p> <p><b>GES3:</b> Show increasing empathy and describe similarities as well as differences.</p> <p><b>GES4:</b> Identify and describe geographical features, processes (changes), and patterns.</p> <p><b>GES5:</b> Use geographical language relating to the physical and human processes.</p> <p><b>GES6:</b> Communicate geographical information through a range of methods including sketch maps, plans, graphs and presentations.</p> <p><b>GES7:</b> Express opinions and personal views about what they like and don't like about specific geographical features and situations.</p> <p><b>GES8:</b> Identify and describe geographical features, processes (changes), and patterns.</p>	<p><u>Geographical Skills and Fieldwork</u></p> <p><b>GSF1:</b> Use a wider range of maps (including digital), and atlases to locate features studied.</p> <p><b>GSF2:</b> Use maps and diagrams from a range of publications e.g. holiday brochures, leaflets, town plans. Use maps at more than one scale.</p> <p><b>GSF3:</b> Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom.</p> <p><b>GSF4:</b> Observe, measure and record the human and physical features in the local area using a range of methods including sketch maps, cameras and other digital devices</p>
<p><u>Locational Knowledge</u></p> <p><b>LK1:</b> Locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on environmental regions, key physical and human characteristics, countries and major cities.</p> <p><b>LK2:</b> Name and locate counties and cities of the United Kingdom and identify their identifying human and physical characteristics and key topographical features (including hills, mountains, coasts and rivers).</p> <p><b>LK3:</b> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.</p>	<p><u>Human and Physical Geography</u></p> <p><b>HPG1:</b> Describe and understand key aspects of physical geography including climate zones, volcanoes and earthquakes.</p> <p><b>HPG2:</b> Describe and understand key aspects of human geography including types of settlement and land use.</p>
<p><u>Vocabulary</u></p> <p>Pupils should develop further their knowledge about the world, the United Kingdom and their locality. They should understand subject-specific vocabulary relating to human and physical geography and be able to use it in context. Through using more searching enquiry questions pupils should begin to use different geographical sources to gain a range of information to describe the physical and human features of the area they are studying.</p>	<p><u>Place Knowledge</u></p> <p><b>PK1:</b> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</p>