



Respect, Courage, Compassion, Friendship, Trust, Perseverance

St John's Waterloo C.E. Primary School School Sport Premium Review 2023/24

In September 2023, we identified the following outcomes to focus on throughout the school year and the planned impact on our pupils:

- Involving our students more in co-creating our offer with our young people
- Improving the opportunities for ALL students in competitive activities
- More opportunities for extracurricular sport
- Develop more bespoke opportunities for SEND students
- Continuation of the leadership programme

Key indicator 1 (Engagement)

Achievements:

- ★ We created a link with a neighboring primary school, St. Edmunds and St. Thomas Catholic Primary School (S.E.S.T.), and each class was surveyed by the School Sports Organising Committee (S.S.O.C.) on what activities they would like to compete in. Each class from Y1 - Y6 participated in a competitive opportunity with S.E.S.T. either as host or visitor. The class, showing their leadership skills, took the responsibility of organising teams and leaders before the competition.
- ★ Our students with SEND continued to participate in activities and attended a discrete afternoon of sport tailored to their needs at Chesterfield High School. This was a fantastic chance for them to try out more inclusive activities and compete against other students with SEND.
- ★ The questionnaire completed last year has been developed and used again. Only 3% indicated that they did not activity at all over the week outside of school which is slightly higher than last year but the students being active every day was similar at 20%, reassuring us about our students' commitment to their health and fitness.
- ★ Dodgeball over the school year has been hugely popular, and in the summer term, we ran a Euros Competition to mirror football in Germany for Y3/4/5 and 6. This had 40 students attending, with a waiting list.

Areas to develop:

- Create more opportunities for leadership pathways through the S.S.O.C.



- Work with the new Headteacher to explore more extracurricular activities throughout the year.
- Develop more structured lunchtime activities through the S.S.O.C.

Key indicator 2 (Profile)

Achievements:

- ★ As a school, we have achieved the Platinum School Games Mark, which will hold for a minimum of 3 years
- ★ We have continued to use the purple page, Twitter, and the school games website to showcase our achievements outside of school.
- ★ Celebrations continued to promote school sports regularly, and the noticeboard near the main hall recorded achievements at all levels.
- ★ We continued our links with Ultimate Kids, with students from our school attending holiday clubs and being recognised locally.

Areas to develop:

- Continue to look at how we highlight the achievements of individuals who are being successful both within and outside and outside school.
- We will look at possible clubs at St. John's during holidays linking with Ultimate Kids.

Key Indicator 3 (Staff teaching)

Achievements:

- ★ All teachers have used the app to assess their students.
- ★ Each teacher received continued support through the curriculum using the PE passport app.
- ★ Teachers are more confident and accurate in their assessments.

Areas to develop:

- Continue the use of specialist coaches to work with teachers and develop different areas of the PE curriculum for this year
- Look into the allocation of time in the curriculum for physical education and whether we can move towards 2 hours of curriculum time.

Key Indicator 4 (Broader experiences)

Achievements:

- ★ More students were able to attend events off-site through the School games competition network and links with St. Edmunds and St. Thomas. This meant ALL our KS2 students participated in at least 1 level 2 competitions at various locations.
- ★ School noticeboard was used to signpost clubs in the area for our pupils.
- ★ The Purple Page was used well to give parents ideas and ways to keep their children engaged and active outside of school.

Areas to develop:

- Continue to use our sports coach to target children who need additional support. This will include the least active pupils with below-average basic skills and target groups (PP, SEND, EAL, etc.)
- Use the questionnaire to identify students who may not be as active outside of school.
- Continue funding to send Y6 students to Rock and River to experience more diverse and adventurous activities such as paddleboarding, sailing, climbing, orienteering, etc.

Key Indicator 5 (increased participation)

Achievements:

- ★ All students have an opportunity to play in a Level 2 competition and continue to experience Level 1 competition through lessons and extracurricular clubs.
- ★ Our netball team completed its first season in a Y5/6 league, finishing 5th out of 8
- ★ We continued to have SEND pupils represent the school at a level 2 competition, and ALL students attended an inclusive competition at Chesterfield.

Areas to develop:

- Look at more personal challenges (Level 1) so some pupils can be more active outside of school
- Continue to promote activities outside of school.
- Continue to show how we have embedded positive experiences of competition into our offer and how this has impacted our uptake.