

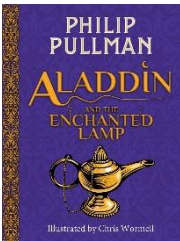

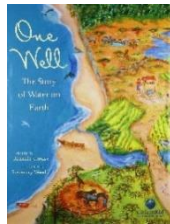
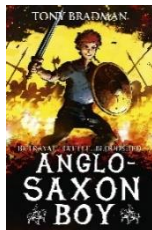


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	 <i>The Lost Happy Endings</i> Carol Ann Duffy and Jane Ray	 <i>The Girl who stole an Elephant</i> Nizrana Farook	 <i>Aladdin and the Enchanted Lamp</i> Philip Pullman	 <i>Tom's Midnight Garden</i> Philippa Pearce	 <i>One Well</i> Rochelle Strauss	 <i>Anglo-Saxon Boy</i> Tony Bradman
Writing Outcome	Twisted narrative Persuasion letter	Setting description Information report	Innovated narrative based on the focus text Newspaper report	Diary entry, new chapter in the style of the author, Leaflet, advice sheet	Booklet of information	Epic, heroic narrative, letter of advice
Poetry		<b>Performance</b> Macavity the Mystery Cat (TS Eliot)		<b>Imagery/Language Play</b> <b>Creating Images</b> (Word Choice - Kennings)		<b>Shape/Structure/Form</b> Haiku / Tanka Haiku Seaview Haiku - John Foster Windy Day - John Foster Haiky Riddle - Celia Warren Tanka Silver aeroplane - John Foster The Penny Black - John Foster Two Tanka Riddles - Marian Swinger
Maths	Place value: 4 digit numbers Addition & subtraction Measure: perimeter Multiplication & division		Multiplication & division Measure: area Fractions Decimals		Decimals Money Time Statistics Geometry: angles & 2D shapes	

Science	Living things & their habitats BIOLOGY	States of matter CHEMISTRY	Animals including humans BIOLOGY	Electricity PHYSICS	Sound PHYSICS	REVISIT UNIT
RE	God, David and the Psalms (4.1)	Christmas - exploring the symbolism of light (4.2) Non-Christian Faith: Hanukkah (Judaism)	Jesus Son of God (4.3) Non-Christian Faith: Shabbat (Judaism)	Exploring Easter as a story of betrayal or trust (4.4) NCF: What do World Faiths say about forgiveness?	Are churches all the same? (4.5) NCF: Are all places of worship the same? Do people worship God in the same way? Mosque, Synagogue V: Synagogue	What is prayer? (4.6) NCF: How do people of other faiths pray? (Hinduism, Judaism, Islam, Buddhism)
History		The achievements of the earliest civilisations ANCIENT EGYPT  How much did the Ancient Egyptians achieve?		LEISURE & ENTERTAINMENT THROUGH TIME  What did people do in the past for leisure & entertainment?		Britain's settlement by Anglo Saxons and the Scots ANGLO SAXONS & THE SCOTS  What impact did the Anglo Saxons have?
Geography	FIELDWORK School in a contrasting area (comparative study)		Climate Zones Biomes & Vegetation Belts		Distribution of resources (including energy, food, minerals, water)	
Computing	MY ONLINE LIFE	DINOSAURS	HOUR OF CODE	FAKE OR REAL	ENDANGERED ANIMALS	GAMES DESIGNER
Art	<b>Drawing</b> Drawing of still life, everyday objects, using perspective and the effect of light/shadows on a surface.		<b>Painting</b> Creating a variety of colours. Creating mood.  OUTCOME: abstract texture		<b>Collage/Textiles</b> <b>Seascapes</b> Drawing and painting developed into collage / batik / felt making.	

	<i>OUTCOME: still life drawing using pencil &amp; cross hatching</i>		<i>painting about global warming.</i>		<i>OUTCOME: textile art inspired by landscapes and camouflage.</i>	
DT		<b>TEXTILES</b> Pencil/purse/bag ( zips & fastenings)		<b>COOKING &amp; NUTRITION</b> ( grown, reared, caught, & processed) Coconut, chicken curry		<b>ELECTRICAL SYSTEMS</b>
Music	<b>Mamma Mia</b> Style: ABBA Musical Canon: Abba's Music.	<b>Glockenspiel Stage 2</b> Continuing to learn instrumental skills by playing tunes in varying styles. Practising and advancing playing skills, building musical theory knowledge	<b>Stop!</b> Style: Grime, Classical, Bhangra, Tango, Latin Fusion Writing lyrics linked to a theme.	<b>Lean On Me</b> Style: Gospel/Soul Exploring Gospel and Soul music.	<b>Blackbird</b> Style: Pop Music in culture: The Beatles, equality and civil rights.	<b>Reflect, Rewind, Replay</b> Style: Western Classical Music The history of music, a look back and consolidation of learning, the language of music.
PSHE	<b>BEING ME IN MY WORLD</b>	<b>CELEBRATING DIFFERENCE</b>	<b>DREAMS &amp; GOALS</b>	<b>HEALTHY ME</b>	<b>RELATIONSHIPS</b>	<b>CHANGING ME</b>
PE	<b>NETBALL</b>	<b>GYMNASTICS;</b> Arching & bridging	<b>DODGEBALL</b> <b>SWIMMING</b>	<b>DANCE AROUND THE WORLD</b>	<b>ATHLETICS</b>	<b>TENNIS</b> <b>LEADERSHIP</b>
MFL	<b>MY SCHOOL, YOUR SCHOOL</b> Age/days Introducing teacher and friends Classroom objects	<b>MY LOCAL AREA/YOUR LOCAL AREA</b> Shops Everyday shopping Shopping for gifts <b>CHRISTMAS</b>	<b>EPHIPHANY</b> <b>A FAMILY TREE</b> Faces	<b>CELEBRATING CARNIVAL</b> Parts of the body and descriptions Our own class aliens <b>EASTER</b>	<b>FEELING WELL/UNWELL</b> <b>JUNGLE ANIMALS</b> Fantastical animals	<b>SUMMERTIME</b> Weather Seasons Ice-creams

