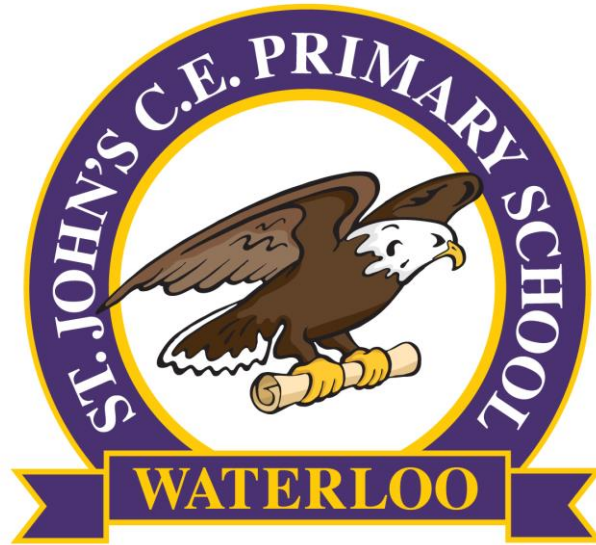


HOMEWORK POLICY



Respect, Courage, Compassion, Friendship, Trust, Perseverance

HOMEWORK

POLICY

Review Date: September 2022
Next reviewed: September 2025

HOMEWORK POLICY

1. OUR SCHOOL VISION STATEMENT

St. John's Church of England Primary School has a Christian vision for education rooted in wisdom, hope, community and dignity. It is a community where all are welcome and nurtured in a spirit of Christian love, compassion and encouragement.

It is a place which enables everyone in the school community to develop and experience life in all its fullness and realise true potential through an excellent, broad and creative education. Christian hope, aspiration and building resilience for the future are central to the learning experience.

The school's vision is rooted in Christian love which is the foundation of our Christian values:

- Friendship
- Courage
- Trust
- Respect
- Compassion
- Perseverance

School aims:

- To provide a caring, safe and happy environment where the whole school community can flourish knowing that they are unique and special in the eyes of God
- To build confidence and self-esteem to enable children to develop resilience and become successful, independent life-long learners
- To enable all children to achieve their full potential
- To develop the teamwork and leadership skills and qualities in all our children so that they can be responsible citizens of the future
- To be fully committed to equality of opportunity
- To create a stimulating environment in which Christian attitudes of positive relationships, mutual respect, responsibility, forgiveness and understanding are fostered at all times
- To foster strong links between communities: home, school, church, the local community, the diocese and, internationally as *Global Neighbours*.
- To enable staff to develop their own talents and expertise so that they too can thrive
- To promote high standards and expectations of behaviour towards one another, as Jesus said, 'Love your neighbour as yourself' Luke 10:27
- To be committed to providing opportunities for spiritual growth through RE and collective worship as well as a wealth of stimulating experiences and extra-curricular activities
- To promote children's cultural experiences and opportunities to help develop a positive understanding of their place in a diverse world.

HOMEWORK POLICY

2. THE AIMS OF OUR HOMEWORK POLICY:

- To provide opportunities for parents, children and the school to work in effective partnership
- To consolidate and reinforce children's key skills, knowledge and understanding, particularly in English and mathematics
- To encourage and celebrate reading for pleasure
- To extend children's opportunities for learning beyond the school
- To encourage the children as they grow older to develop the confidence and self-discipline to study independently
- Ensure parents/carers have a clear understanding about expectations for themselves and the pupils.
- To prepare children in Year 6 for their transition to secondary school.

We recognise that the purpose of homework changes as children grow older. In the Early Years Foundation Stage (Reception) and at Key Stage 1, the emphasis is placed upon developing a partnership with parents and carers and involving them actively in children's learning with activities such as reading, spellings and phonics. During Key Stage 2, there is a greater emphasis upon providing opportunities for children to develop and practise key skills such as reading, spellings and multiplication tables. Thus, by Year 6, the homework schedule is regular, covering a range of tasks and curriculum content supporting a smooth transition to Key Stage 3.

For all children, the main focus of homework will be on English and Maths. Science and other subjects maybe included as children move up the school, without losing the focus on basic skills.

3. HOMEWORK CONTENT

Whilst we appreciate the value of homework, it is equally important that children of all ages need time to develop through a wide range of activities such as play, participating in clubs etc.

Although it is important that children should not become overburdened with formal homework, it provides children with the opportunity to practice and consolidate class learning. This provides a very important opportunity for children to talk about what they are learning at school, and to practise key skills in a supportive environment.

The homework will mainly consist of short activities of different kinds such as simple games, learning spellings and number facts and, of course, reading together.

ENGLISH

Regular reading for pleasure is vital for all children. For children in Reception and Key Stage 1, homework mainly consists of regular reading with parents/carers and looking at books together. Maintaining regular reading practice and listening to others read is essential throughout school.

Children in Key Stage 2 should be encouraged to read for at least 20 minutes a day and spelling revision.

MATHS



HOMEWORK POLICY

In Maths, the teacher may set number games and practice tasks. Times tables are a key skill and children are encouraged to have confident recall using the support of programmes such as 'Times Table Rock Stars.'

YEAR GROUP	SUGGESTED TIME ALLOCATION	TYPE
Reception	Equivalent of 1hr 15 mins a week, or as long as your child is comfortable to do if it exceeds this time.	<ul style="list-style-type: none"> • Daily reading and phonics practice • Counting forwards and backwards and number bonds
Year 1 and Year 2	<p>Autumn Term Year 1: Equivalent of 1 hrs 15 mins a week (approx. 10 mins daily)</p> <p>Year 2: Equivalent of 1 hr 30 mins a week (approx. 12 mins daily)</p> <p>Spring/Summer Terms or as long as your child is comfortable to do if it exceeds this time.</p>	<ul style="list-style-type: none"> • Daily reading • Daily phonics practice (Year 1) • Spellings to learn for weekly test • Counting in 2s, 5s and 10s and number bonds • Times table practice (Year 2)
Years 3 and 4	<p>Autumn Term Year 3: Equivalent of 1 hrs 45 mins a week (approx. 15 mins daily)</p> <p>Year 4: Equivalent of 2hrs a week (approx. 17 mins daily)</p> <p>Spring/Summer Terms or as long as your child is comfortable to do if it exceeds this time.</p>	<ul style="list-style-type: none"> • Daily reading • Reading challenges • Spellings to learn for weekly test • Fluency of multiplication tables – tested weekly
Year 5	<p>Autumn Term Equivalent of 2hrs 15 mins a week (approx. 19 mins daily)</p> <p>Spring/Summer Terms Equivalent of 2hrs 30 minutes a week (approx. 21mins daily)</p> <p>or as long as your child is comfortable to do if it exceeds this time.</p>	<ul style="list-style-type: none"> • Twenty minutes or more a day reading • Reading challenges • Spellings to learn for weekly test • Fluency of multiplication tables • A weekly English or maths task

HOMEWORK POLICY

Year 6	<p>Autumn Term Equivalent of 2hrs 30 minutes a week (approx. 21mins daily)</p> <p>Spring/Summer Terms Equivalent of 3hrs a week (approx. 26mins daily)</p> <p>or as long as your child is comfortable to do if it exceeds this time.</p>	<ul style="list-style-type: none">• Twenty minutes or more a day reading• Weekly spellings/ spelling revision• Reading challenges• A weekly English or maths task• End of Key Stage Assessment Practice Booklets In the spring term• In the spring term, revision for SATs will form the main part of Y6 homework.
--------	--	---

Demands of homework need to be manageable for all concerned. Therefore, homework tasks and practice will be set on a weekly basis on a Friday and returned to school by the following Friday.

4. CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

Homework will be set according to what is appropriate for their stage of academic or emotional development.

5. FEEDBACK ON HOMEWORK

It is important that homework tasks are worthwhile and that children receive feedback on their work.

Feedback will often be given:

- Through praise marking (pink pen). Any growth comments will be given to the children verbally and any major issues will be discussed with pupils and parents.
- Through class discussion
- Through group discussion

We want to encourage children to engage with homework and therefore will use a range of positive ways to encourage and celebrate the work that has been done. In the event of it not being completed, we will speak to parents to discuss how to move forward to encourage future completion of home learning.

6. PARTNERSHIP WITH PARENTS AND CARERS

All parents/carers are encouraged to read to and with their children as much as possible and to encourage and support their children in the completion of homework tasks.

7. MONITORING AND EVALUATION

The Senior Leadership Team will monitor the implementation of this policy and collate feedback from parents/carers, staff and pupils. This will be used to inform the review of the homework policy.