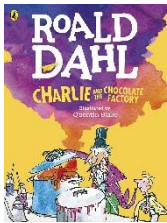
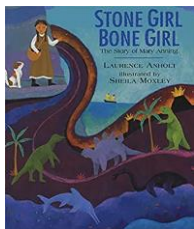
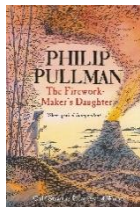

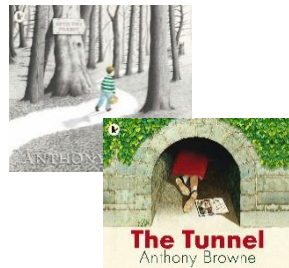
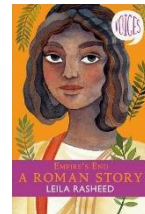


St. John's C.E. Primary School

Year 3 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	 <p><i>Charlie and the Chocolate Factory</i> Roald Dahl</p>	 <p><i>Stone Girl, Bone Girl</i> Laurence Anhalt</p>	 <p><i>The Firework Maker's Daughter</i> Philip Pullman</p>	 <p><i>The Iron Man</i> Ted Hughes</p>	 <p><i>Into the Forest</i> <i>The Tunnel</i> Anthony Browne</p>	 <p><i>A Roman Story</i> Leila Rasheed</p>
Writing Outcome	<p>To write...</p> <ul style="list-style-type: none"> - an <u>explanation text</u>. - an <u>innovated story</u> in the style of Roald Dahl. 	<p>To write...</p> <ul style="list-style-type: none"> - a <u>recount</u> of the life of Mary Anning. - a <u>persuasive letter</u> about why their fossil should be placed in the museum. 	<p>To write...</p> <ul style="list-style-type: none"> - an <u>innovated adventure narrative</u> based on focussed text. - an <u>instruction text</u>. 	<p>To write...</p> <ul style="list-style-type: none"> - an <u>innovative story</u>. - a <u>newspaper report</u> on the Iron Man's battle. 	<p>To write...</p> <ul style="list-style-type: none"> - a <u>lost narrative</u>. - <u>newspaper reports</u> about the discovery of a missing character from the story 	<p>To write...</p> <ul style="list-style-type: none"> - a <u>character description</u>. - a <u>setting description</u>. - an <u>autobiography</u>.
Poetry		<p><u>Performance</u> The Owl & Pussycat (Edward Lear)</p>		<p><u>Imagery / Language</u> <u>Play</u> Onomatopoeia Listening to (L Mucha) <i>Acrostic</i></p>		<p><u>Shape / Structure / Form</u> Shape Poems & Calligrams Shape Poems by Liz Brownlee</p>

Maths	<u>Place value within 1,000</u> <u>Addition & subtraction (1)</u>	<u>Addition & subtraction (2)</u> <u>Multiplication & division (1)</u>	<u>Multiplication & division (2)</u> <u>Length & Perimeter</u>	<u>Fractions (1)</u> <u>Mass</u> <u>Capacity</u>	<u>Fractions (2)</u> <u>Money</u>	<u>Time</u> <u>Angles & properties of shapes</u> <u>Statistics</u>
Science	<u>Skeletons & Movement (Biology)</u>	<u>Nutrition & Diet (Biology)</u> <u>Rocks (Chemistry)</u>	<u>Fossils (Chemistry)</u> <u>Soils (Chemistry)</u>	<u>Light (Physics)</u>	<u>Plants (A) (Biology)</u>	<u>Forces & Magnets (Physics)</u> <u>Plants (B) & Biodiversity (Biology)</u>
RE	<u>Harvest</u> <u>NCF: Revisit Sukkot (Judaism)</u>	<u>Christmas – God with us</u>	<u>Called by God</u>	<u>Exploring the joy & sadness of Easter</u>	<u>How did/does Jesus change lives?</u>	<u>Which rules do we follow?</u> <u>NCF: Does everybody follow the same rules? (Judaism, Islam, Sikhism, Buddhism)</u> <u>V: Liverpool</u> <u>Community Spirit: At home with Islam, Judaism</u>
History		<u>Local History</u> Christiana Hartley CBE and Kitty Wilkinson		<u>Stone Age to Iron Age</u> Changes in Britain		<u>The Romans</u> The Roman Empire and its impact on Britain
Geography	<u>Fieldwork</u> Compare and contrast housing in our local area.		<u>Mountains, Volcanoes and Earthquakes</u>		<u>Rivers and The Water Cycle</u>	

Computing	<u>Digital Literacy</u> My Online Life	<u>Information Technology</u> Rainforests	<u>Computer Science</u> Dancing Robot	<u>Digital Literacy</u> Online Detectives	<u>Information Technology</u> Be Digitally Awesome	<u>Computer Science</u> Programming with Robots
Art	<u>Drawing</u> Self-portraits using tone.		<u>Painting/Printing</u> Stone age cave art		<u>Sculpture</u> Art in nature	
DT		<u>Mechanisms</u> (Levers and linkages)		<u>Complex Structures</u> (Strengthening & Joining)		<u>Cooking and Nutrition</u> Eating Well Plate (Pizza)
Music	<u>Let Your Spirit Fly</u> Exploring style indicators in RnB.	<u>Glockenspiel Stage 1</u> Practising and advancing playing skills, building musical theory knowledge.	<u>Three Little Birds</u> Samba rhythms, history of reggae – composition and performance.	<u>The Dragon Song</u> Music and instruments from around the world: China.	<u>Bringing Us Together</u> Exploring style indicators: Disco – friendship, hope and unity.	<u>Reflect, Rewind, Replay</u> The history of music, a look back and consolidating learning, the language of music.
	<i>Sefton Music Service – Wider Opportunities: Brass</i>					
PSHE	<u>Being Me In My World</u>	<u>Celebrating Difference</u>	<u>Dreams and Goals</u>	<u>Healthy Me</u>	<u>Relationships</u>	<u>Changing Me</u>
PE	<u>Tag Rugby</u>	<u>Dance</u> Romans	<u>Gymnastics</u> linking movements together	<u>Cricket</u>	<u>Rounders</u>	<u>Athletics</u>
MFL	<u>A New Start</u> Getting to know you, numbers and colours.	<u>The Calendar and Celebrations</u> Bonfire night colours, commands/colours/ numbers, calendar time.	<u>Epiphany & Animals</u> Animals I like and don't like.	<u>Carnivals</u> Colours, playground games and Easter celebrations.	<u>Food We Eat</u> <u>Everyday</u> Fruit and breakfast foods.	<u>Going On A Picnic!</u> Asking questions (what am I called?, where do you live?) and picnic locations.

 *We work, we play, we inspire, we pray*