



Respect, Courage, Compassion, Friendship, Trust, Perseverance

PREVENT: ANTI -RADICALISATION POLICY

NOVEMBER 2022

LOVE
 *Seeking life in all its fullness*

1. Our School Vision Statement

St. John's Church of England Primary School has a Christian vision for education rooted in wisdom, hope, community and dignity. It is a community where all are welcome and nurtured in a spirit of Christian love, compassion and encouragement.

It is a place which enables everyone in the school community to develop and experience life in all its fullness and realise true potential through an excellent, broad and creative education. Christian hope, aspiration and resilience for the future are central to the learning experience.

The school's vision is rooted in Christian love which is the foundation of our Christian values:

- Friendship
- Courage
- Trust
- Respect
- Compassion
- Perseverance

School aims:

- To provide a caring, safe and happy environment where the whole school community can flourish knowing that they are unique and special in the eyes of God
- To build confidence and self-esteem to enable children to develop resilience and become successful, independent life-long learners
- To enable all children to achieve their full potential
- To develop the teamwork and leadership skills and qualities in all our children so that they can be responsible citizens of the future
- To be fully committed to equality of opportunity
- To create a stimulating environment in which Christian attitudes of positive relationships, mutual respect, responsibility, forgiveness and understanding are fostered at all times
- To foster strong links between communities: home, school, church, the local community, the diocese and, internationally as *Global Neighbours*.
- To enable staff to develop their own talents and expertise so that they too can thrive
- To promote high standards and expectations of behaviour towards one another, as Jesus said, 'Love your neighbour as yourself' Luke10:27
- To be committed to providing opportunities for spiritual growth through RE and collective worship as well as a wealth of stimulating experiences and extra-curricular activities

To promote children's cultural experiences and opportunities to help develop a positive understanding of their place in a diverse world.

2. Policy Statement

Section 26 of the Counter Terrorism and Security Act 2015 places a duty upon Local Authorities and all specified settings including schools in the exercise of their functions to have "due regard to the need to prevent people from being drawn into terrorism" (Definitions: Appendix B).

St. John's CE Primary School is committed to providing a secure environment for pupils, where children feel safe and are kept safe. All adults at St. John's School recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not.

For St. John's CE School to fulfil the Prevent duty, it is essential that our staff can identify children who may be vulnerable to radicalisation and know what to do when they are identified. Protecting children from the risk of radicalisation should be seen as part of our wider safeguarding duties, and is similar in nature to protecting children from other harms (e.g. drugs, gangs, neglect, sexual exploitation), whether these come from within their family or are the product of outside influences.

3. Ethos and Practice

When operating this policy St. John's CE Primary School uses the following accepted Governmental definition of extremism which is:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.

As a school we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for children and so should be addressed as a safeguarding concern as set out in this policy.

Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice, thereby limiting the life chances of young people. Education is a powerful weapon against this; equipping young people with the knowledge, skills and critical thinking, to challenge and debate in an informed way.

Therefore, at St. John's School we will provide a broad and balanced curriculum, delivered by skilled professionals, so that our pupils are enriched, understand and become tolerant of difference and diversity and also to ensure that they thrive, feel valued and not marginalized.

Furthermore, at St. John's School we are aware that young people can be exposed to extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including via the internet, and at times pupils may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language.

Any prejudice, discrimination or extremist views, including derogatory language, displayed by pupils or staff will always be challenged and where appropriate dealt with in line with our Behaviour Policy for pupils and the Code of Conduct for staff.

As part of wider safeguarding responsibilities school staff will be alert to:

- Disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups, especially where pupils have not actively sought these out
- Graffiti symbols, writing or art work promoting extremist messages or images;
- Pupils accessing age inappropriate online material (including extremist material) both through normal internet search engines and social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Partner schools, local authority services, police reports of issues affecting pupils in other schools or settings
- Pupils voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-western or Anti-British views.

Our school will closely follow any locally agreed procedure as set out by the Local Authority and/or Sefton's Safeguarding Children Partnership (SSCP) agreed processes and criteria for safeguarding individuals vulnerable to extremism and radicalisation.

At St John's School, we promote fundamental British Values:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

We aim to develop nurture these by:

- Planning a vibrant, engaging Worship programme with core ethical values and beliefs at its heart
- A strong Christian vision and ethos in which the children's Spiritual, Social, Moral and Cultural development is of paramount importance
- A well-structured PSHE curriculum which teaches and reinforces British Values
- A well-structured RE curriculum which teaches children knowledge of other religions and the importance of respecting the beliefs of others
- A School Council enabling students to actively participate in the democratic process
- A broad and balanced curriculum which addresses many of these core values across a range of subject areas
- Having a clearly communicated and consistently applied Behaviour Policy and Anti-bullying policy so that pupils understand what is expected of them and the consequences of both meeting and not meeting these expectations

- A Code of Conduct based on Christian values which is regularly referred to and communicated with pupils, reiterating that we are a school community built on mutual respect and understanding
- Having a rigorous commitment to the pupils' safety (for example: trips and visits policy and procedures, Safeguarding procedures, Code of Conduct and Health and Safety procedures)

4. Teaching Approaches

We will all strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disempowered, especially where the narrow approaches children may experience elsewhere may make it harder for them to challenge or question these radical influences. In our school this will be achieved by good teaching, primarily via PSHE, R.E and the use of the Picture News resource and as set out in our British Values statement

We help our pupils to have a positive sense of identity through our nurturing ethos and personal development provision.

We will be flexible enough to adapt our teaching approaches, as appropriate, so as to address specific issues so as to become even more relevant to the current issues of extremism and radicalisation. Any controversial issues will be used to help learners challenge the perceptions and misconceptions of their own and others'.

Through our school's approach to the Spiritual, Moral, Social and Cultural development of pupils and through a well-planned Worship programme of which Christian Values form the basis, our children will be taught to know and understand what safe and acceptable behaviour. Our goal is to build mutual respect and understanding and for children to understand the importance of the use of dialogue as a form of conflict resolution.

We will also work with local partners, families and communities in our efforts to ensure our school understands and embraces our local context and values the importance of challenging any extremist views in order to assist in the broadening of our pupils' experiences and horizons.

We will help support any pupil who may be vulnerable to such influences as part of our wider safeguarding responsibilities. Additionally in such instances our school will seek external support from the Local Authority and/or local partnership structures working to prevent extremism.

At St. John's School we will promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We will teach and encourage our pupils to respect one another and to respect and tolerate difference, especially those of a different faith or no faith. It is indeed our most fundamental responsibility to keep our pupils safe and prepare them for life in modern multi-cultural Britain and globally.

5. Procedures for Referrals

All staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns to the designated safeguarding leads.

Our Designated Safeguarding Lead (and deputy) are aware of local procedures for making a Channel referral. As a Channel partner, the school or may be asked to attend a Channel panel to discuss the individual referred, to determine whether they are vulnerable to being drawn into terrorism and consider the appropriate support required.

The prevent channel flow chart is found at Appendix A of this policy and also in the Child Protection and Safeguarding Policy.

6. Related Policies and Guidance

This Extremism & Radicalisation Policy is linked to the following policies:

Attendance Policy
Safeguarding & Child Protection Policy
Equality & Diversity Policy
Behaviour Policy
Anti - bullying Policy
Online Safety Policy
Whistleblowing Policy
Staff Code of Conduct
British values statement

National guidance in relation to Keeping Children Safe in Education;

[Keeping Children Safe in Education](#)

[Working together to safeguard children](#)

[Information sharing advice for safeguarding practitioners](#)

In tackling extremism and radicalisation, we will take account of the following national guidelines and legislation:

[CONTEST \(Counter Terrorism Strategy\) 2018](#)

[Prevent Duty Guidance for specified local authorities HMI June 2015](#)

[The Prevent Duty, DfE Departmental advice for schools and childcare providers 2015](#)

[Channel Duty Guidance 2020](#)

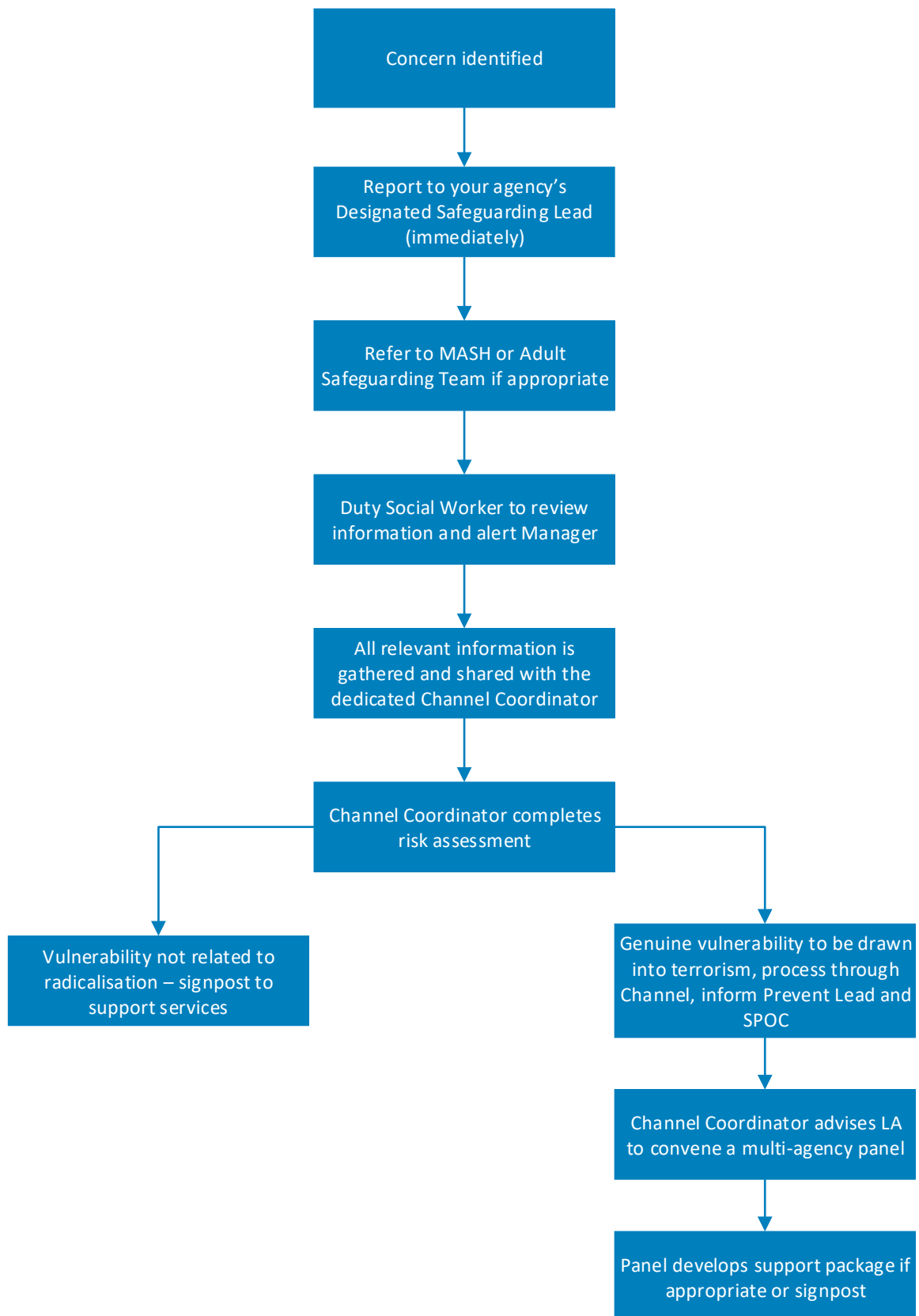
[Counter Terrorism & Border Security Act 2019](#)

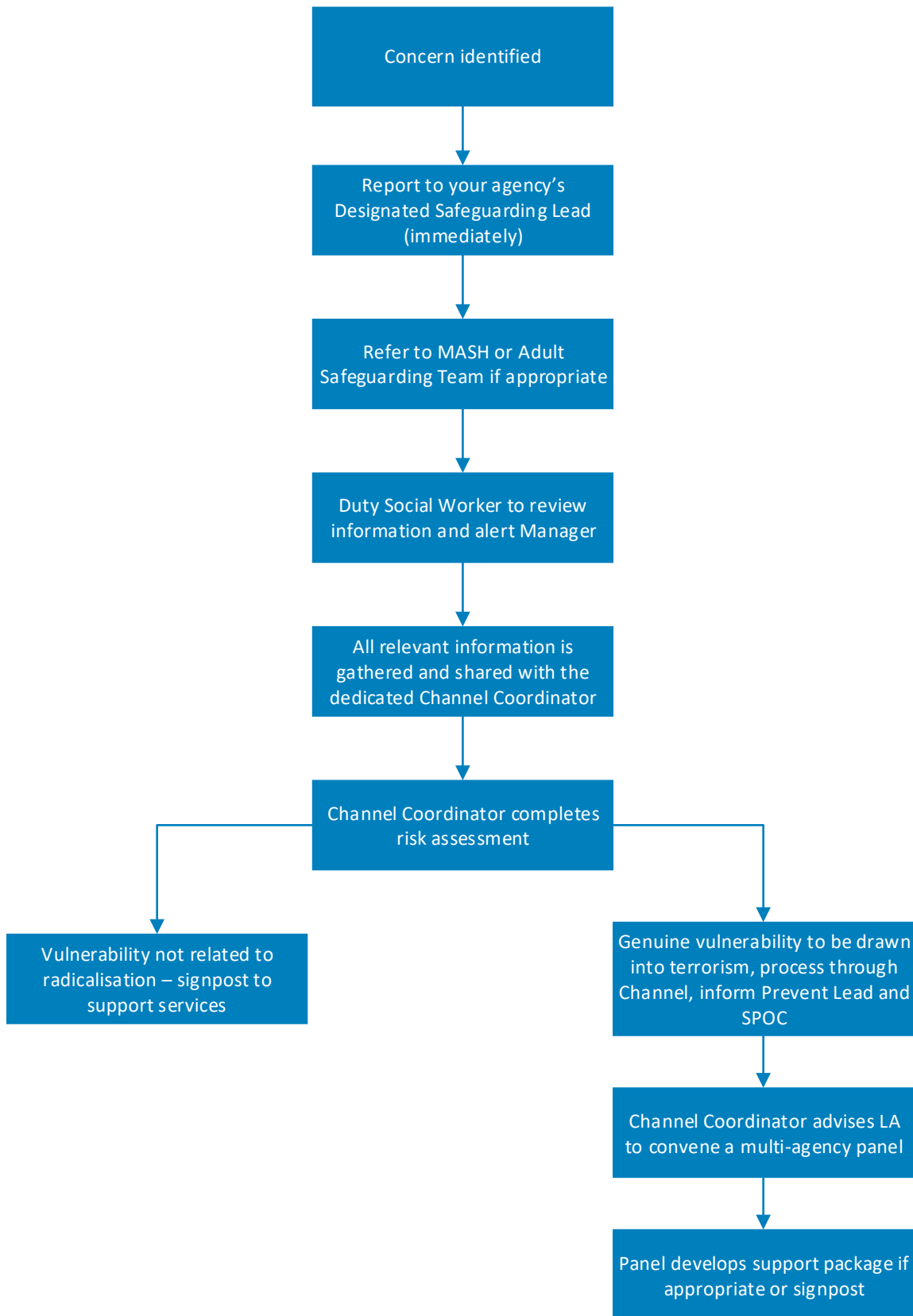
[Use of Social Media for online radicalisation](#)

7. Policy Review

The Anti-Radicalisation policy statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

APPENDIX A. PREVENT CHANNEL FLOW CHART





Key Contacts

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APPENDIX B

DEFINITIONS:

What is Extremism?

“Extremism” is vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Included in the definition of extremism are calls for the death of members of the armed forces, whether in this country or overseas. Terrorist groups very often draw on extremist ideas developed by extremist organisations.

What is Radicalisation?

Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups. Individuals can be ‘radicalised’ by other people (sometimes by people they trust, sometimes by strangers, in real life or online), or could be ‘self-initiated’ by things they read on the internet or influenced by world events they see in the news.

What is Terrorism?

Terrorism is the use or threat of action, both in and outside of the UK, designed to influence any international government organisation or to intimidate the public. It must also be for the purpose of advancing a political, religious, racial, or ideological cause. It is important to note that in order to be convicted of a terrorism offence a person doesn't actually have to commit what could be considered a terrorist attack. Planning, assisting and even collecting information on how to commit terrorist acts are all crimes under British terrorism legislation.