

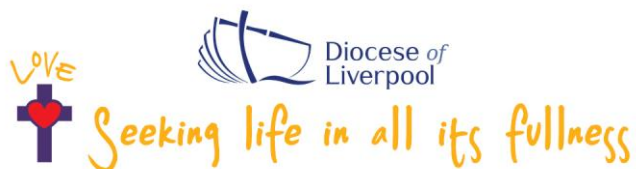
*Respect, Courage, Compassion, Friendship, Trust, Perseverance*

# UNIFORM

# POLICY

**Approved:** OCTOBER 2022

**Next review due by:** OCTOBER 2025



## **Our School Vision Statement**

St. John's Church of England Primary School has a Christian vision for education rooted in wisdom, hope, community and dignity. It is a community where all are welcome and nurtured in a spirit of Christian love, compassion and encouragement.

It is a place which enables everyone in the school community to develop and experience life in all its fullness and realise true potential through an excellent, broad and creative education. Christian hope, aspiration and building resilience for the future are central to the learning experience.

The school's vision is rooted in Christian love which is the foundation of our Christian values:

- Friendship
- Courage
- Trust
- Respect
- Compassion
- Perseverance

### **School aims:**

- To provide a caring, safe and happy environment where the whole school community can flourish knowing that they are unique and special in the eyes of God
- To build confidence and self-esteem to enable children to develop resilience and become successful, independent life-long learners
- To enable all children to achieve their full potential
- To develop the teamwork and leadership skills and qualities in all our children so that they can be responsible citizens of the future
- To be fully committed to equality of opportunity
- To create a stimulating environment in which Christian attitudes of positive relationships, mutual respect, responsibility, forgiveness and understanding are fostered at all times
- To foster strong links between communities: home, school, church, the local community, the diocese and, internationally as *Global Neighbours*.
- To enable staff to develop their own talents and expertise so that they too can thrive
- To promote high standards and expectations of behaviour towards one another, as Jesus said, 'Love your neighbour as yourself' Luke10:27
- To be committed to providing opportunities for spiritual growth through RE and collective worship as well as a wealth of stimulating experiences and extra-curricular activities
- To promote children's cultural experiences and opportunities to help develop a positive understanding of their place in a diverse world.

## **1. Policy Aims**

This policy aims to:

- Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers
- Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010
- Clarify our expectations for school uniform

## **2. Uniform Aims**

Our policy is based on the school's view that a school uniform:

- promotes a sense of pride in the school
- engenders a feeling of belonging
- is practical and distinctive
- identifies the pupils with the school
- is not distracting in class (as fashion clothing might be)
- makes pupils feel equal to one another in terms of appearance
- reflects the sense both of community and of identity that the school takes pride in while incorporating diversity
- is regarded as suitable, and good value for money, by most parents

## **3. Our school's legal duties under the Equality Act 2010**

The [Equality Act 2010](#) prohibits discrimination against an individual based on the protected characteristics, which include sex, race, religion or belief, and gender reassignment.

To avoid discrimination, our school will:

- Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform in which they feel they feel most comfortable
- Make sure that our uniform costs the same for all pupils
- Allow all pupils to have long hair (though we reserve the right to ask for this to be tied back)
- Allow all pupils to style their hair in the way that is appropriate for school yet makes them feel most comfortable
- Allow pupils to request changes to swimwear for religious reasons
- Allow pupils to wear headscarves and other religious or cultural symbols
- Allow for adaptations to our policy on the grounds of equality by asking pupils or their parents to get in touch the headteacher, via the school office, who can answer questions about the policy and respond to any requests.

## **4. Limiting the cost of school uniform**

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory [guidance](#) from the Department for Education on the cost of school uniform.

We understand that items with distinctive characteristics (such as branded items, or items that have to have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers and that requiring many such items limits parents' ability to 'shop around' for a low price.

We will make sure our uniform:

- Is available at a reasonable cost
- Provides the best value for money for parents/carers

We will do this by:

- Limiting items with distinctive characteristics to low-cost or long-lasting items, such as ties
- Considering cheaper alternatives to school-branded items, such as logos that can be ironed on, as long as this doesn't compromise quality and durability
- Keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveler
- Avoiding different uniform requirements for different year/class/house groups
- Avoiding different uniform requirements for extra-curricular activities
- Making sure that arrangements are in place for parents to acquire second-hand uniform items
- Avoiding frequent changes to uniform specifications and minimising the financial impact on parents of any changes
- Consulting with parents and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy

## **5. Expectations for school uniform**

### **5.1 Our school's uniform**

All clothing should be clearly marked or labelled with your child's name. This is especially important, as uniform items look similar and can easily be confused for another child's uniform. The school cannot accept responsibility for any lost items.

Laundry pens for parents /carers will be available in the school office.

#### **School branded items:**

- School sweat shirt or school cardigan. However, non-branded sweat shirts and cardigans in the school colour (purple) are acceptable.
- School tie for all children in Years 3 -6. The school provides all children in Year 3 with a free school tie
- School bags: Only approved book bags measuring approximately 38.5cm x 28cm will fit in the children's trays; briefcase style bags are not acceptable. Branded school bags can be purchased from Paul's Place (see 5.2) or the school office. Unbranded school bags must be of the same size as the school bags: approximately 38.5cm x 28cm
- Rucksacks are not permitted.

## **Reception and key stage 1 (infants)**

- White polo shirt
- Purple crew neck sweatshirt or cardigan
- Grey uniform-style trousers (long or short), skirt or pinafore. NO LEGGINGS
- Grey socks with trousers
- White or grey knee length socks or tights with skirts & pinafores
- Black shoes - Sensible, flat shoes of a safe design that the children can take off and put on and fasten by themselves.

## **Key stage 2 (juniors)**

- White shirt
- St John's CE Primary School tie (striped silver and purple)
- Purple 'v' neck sweatshirt or cardigan
- Grey socks with trousers
- White or grey knee length socks or tights with skirts & pinafores
- Black shoes - sensible, flat shoes of a safe design that the children can take off and put on and fasten by themselves.

## **Optional summer uniform (whole school):**

- Grey uniform-style trousers (short)
- Purple & white gingham or striped summer dresses
- Grey socks with trousers
- White ankle or knee length socks
- Black, white or dark blue sandals

## **Expectations for PE and swimming kit**

PE Uniform expectations:

- White t-shirt with St John's logo or plain white t-shirt – must be free from any logo or brand name, apart from the school logo
- Trainers must be plain black or plain white and must ONLY be worn on the allocated PE day
- Plain black shorts
- Plain black or navy jogging bottoms - free from any logo or brand name
- School cardigan or school sweatshirt (St. John's Logo or plain purple)
- When pupils attend an after-sports school club or are involved in representing the school in a sports activity, PE kits must be brought to school for pupils to get changed in school.
- Earrings must be removed before school, or pupils must be able to remove themselves.

Swimming Kit:

- Trunks (no swimming shorts)
- or one-piece swimming costume
- swimming cap
- No jewellery.

## **Expectations for jewellery, hair and headwear**

- On health and safety grounds, we do not allow children to wear jewellery to school (except for small studs and watches)
- No watches with internet or camera facilities
- We do not allow headwear to be worn during class time or inside school buildings, except for religious or medical reasons.
- Hair accessories must be in keeping with the school colours: purple, grey and/or white. Hair accessories should not be oversized.
- Pupils must not wear make-up or nail varnish.
- Long hair must be tied back

## **5.2 Where to purchase it**

Our uniform can be purchased from Paul's Place, 272, Stanley Road, Bootle (tel: 0151 922 2472).

School book bags are available from the School Office as well as Paul's Place

There is not a requirement to purchase school branded uniform. Purple sweat shirts and cardigans can be bought more widely, e.g., from 'high-street' retailers

We will signpost parents to second-hand or free uniform, for example:

- Parent Teacher Association (PTA) arrange a second-hand uniform sale in the summer
- Crosby Housing Association: <https://www.crosbyhousing.org.uk>

## **6. Expectations for our school community**

### **6.1 Pupils**

Pupils are expected to wear the correct uniform at all times (other than specified non-school uniform days) while:

- On the school premises
- Travelling to and from school
- At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required).

### **6.2 Parents and carers**

Parents and carers are expected to make sure their child has the correct uniform and PE kit, and that every item is:

- Clean
- Clearly marked or labelled with the child's name
- In good condition

Parents and Carers are also expected to contact the headteacher if they want to request an amendment to the uniform policy in relation to:

- Their child's protected characteristics
- The cost of the uniform

Disputes about the cost of the school uniform will be:

- The school will work closely with parents to arrive at a mutually acceptable outcome.
- Dealt with in accordance with our school's complaints policy

### **6.3 Staff**

Staff will closely monitor pupils to make sure they are in correct uniform. They will speak with parents about pupils not complying with the school uniform policy, but will follow up with the headteacher if the situation doesn't improve.

In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation.

### **6.4 Governors**

The governing board will review this policy and make sure that it:

- Is appropriate for our school's context
- Is implemented fairly across the school
- Takes into account the views of parents and pupils
- Offers a uniform that is appropriate, practical and safe for all pupils

The governors will also make sure that the school's uniform supplier arrangements give the highest priority to cost and value for money.

## **7. Monitoring arrangements**

This policy will be reviewed every 3 years by senior leadership team. At every review, it will be approved by Ethos, Vision and Values Committee.

## **8. Links to other policies**

This policy is linked to our:

- Behaviour policy
- Equality information and objectives statement
- Anti-bullying policy
- Complaints policy