



D&T Progression of Skills KS1

KS1 National Curriculum Objectives: In this unit, children will be taught to:	
<p><u>Design</u></p> <p>D1: Think of own ideas and plan what to do next. D2: Describe designs using pictures, diagrams, models, mock-ups, words and ICT. D3: Design a product for myself and others, following design criteria. D4: Work confidently in a range of contexts (imaginary, home, school, wider community, story-based etc)</p>	<p><u>Technical Knowledge (Construction, Textiles and Mechanisms)</u></p> <p>T1: Use sheet materials and construction tools with appropriate supervision. T2: Cut, then join textiles using a running stitch, over sewing or glue. Decorate using a range of items (buttons, sequins, beads, ribbons etc). T3: Know about movement of simple mechanisms such as levers, sliders, wheels and axels.</p>
<p><u>Make</u></p> <p>M1: Explain what is being made and why the audience will like it. M2: Choose appropriate tools and equipment, describing and explaining why they are being used.</p>	<p><u>Cooking and Nutrition</u></p> <p>C&N1: Use the basic principles of a healthy and varied diet to prepare dishes. C&N2: Understand where food comes from. C&N3: Know how to peel, cut, grate, mix and mould foods (with supervision).</p>
<p><u>Evaluate</u></p> <p>E1: Describe how pre-existing products work, evaluating what works well and what could be done differently. E2: Suggest what went well and what would be done differently when evaluating their own product against design criteria.</p>	