



# Whole-School Music Curriculum Map

Respect, Courage, Compassion, Friendship, Trust, Perseverance

LOVE Seeking life in all its fullness

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p><b>Hey You!</b> Style: Old-School Hip Hop An introduction to singing, musical instruments, movement, pitch, tempo and pulse.</p> <p><b>Rhythm In The Way We Walk and Banana Rap</b> Style: Reggae, Hip Hop</p>	<p><b>Hands, Feet, Heart</b> Style: South African Styles Close Study: Music of South Africa.</p> <p><b>Ho Ho Ho</b> Style: Christmas, Big Band, Motown, Elvis, Freedom Songs Music of cultural festivals - Christmas.</p>	<p><b>Let Your Spirit Fly</b> Style: RnB Exploring style indicators of RnB.</p> <p><b>Glockenspiel Stage 1</b> Learning basic instrumental skills by playing tunes in varying styles. Practising and advancing playing skills, building musical theory knowledge.</p>	<p><b>Mamma Mia</b> Style: ABBA Musical Canon: Abba's Music.</p> <p><b>Glockenspiel Stage 2</b> Continuing to learn instrumental skills by playing tunes in varying styles. Practising and advancing playing skills, building musical theory knowledge.</p>	<p><b>Livin' On A Prayer</b> Style: Rock Exploring style indicators: Classical Rock.</p> <p><b>Classroom Jazz 1</b> Style: Jazz Jazz, Improvisation and Swing.</p>	<p><b>Happy</b> Style: Pop/Motown Music and technology - creating 'happy' songs.</p> <p><b>Classroom Jazz 2</b> Style: Jazz, Latin, Blues Jazz, Improvisation and Swing.</p>
Spring	<p><b>In The Groove</b> Style: Blues, Latin, Folk, Funk, Baroque, Bhangra How to be 'in the groove' with different styles of music.</p> <p><b>Round And Round</b> Style: Latin Bossa Nova, Film Music, Big Band Jazz, Mash-Up, Latin Fusion</p>	<p><b>I Wanna Play In A Band</b> Style: Rock Creating ensemble music / tempo changes.</p> <p><b>Zootime</b> Style: Reggae Styles and themes - Reggae and animals.</p>	<p><b>Three Little Birds</b> Style: Reggae, Samba Samba rhythms, history of reggae - composition and performance.</p> <p><b>The Dragon Song</b> Style: Chinese Music and instruments from around the world: China.</p>	<p><b>Stop!</b> Style: Grime, Classical, Bhangra, Tango, Latin Fusion Writing lyrics linked to a theme.</p> <p><b>Lean On Me</b> Style: Gospel/Soul Exploring Gospel and Soul music.</p>	<p><b>Make You Feel My Love</b> Style: Pop Ballads Exploring musical performance.</p> <p><b>The Fresh Prince Of Bel-Air</b> Style: Hip Hop Exploring style indicators: Old School Hip-Hop and lyrics.</p>	<p><b>A New Year Carol</b> Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra Musical canon: Benjamin Britten's music and cover versions.</p>

	An introduction to composition, performance and Dalcroze Technique.					
Summer	<p><b>Your Imagination</b> Style: Pop Using imagination and exploring the 'feeling' of music.</p> <p><b>Reflect, Rewind, Replay</b> Style: Western Classical Music The history of music, a look back and consolidation of learning, the language of music.</p>	<p><b>Friendship Song</b> Style: Pop Song themes - Songs about being friends.</p> <p><b>Reflect, Rewind, Replay</b> Style: Western Classical Music The history of music, a look back and consolidation of learning, the language of music.</p>	<p><b>Bringing Us Together</b> Style: Disco Exploring style indicators: Disco - friendship, hope and unity.</p> <p><b>Reflect, Rewind, Replay</b> Style: Western Classical Music The history of music, a look back and consolidation of learning, the language of music.</p>	<p><b>Blackbird</b> Style: Pop Music in culture: The Beatles, equality and civil rights.</p> <p><b>Reflect, Rewind, Replay</b> Style: Western Classical Music The history of music, a look back and consolidation of learning, the language of music.</p>	<p><b>Dancing In The Street</b> Style: Motown Exploring style indicators: Motown and choreography.</p> <p><b>Reflect, Rewind, Replay</b> Style: Western Classical Music The history of music, a look back and consolidation of learning, the language of music.</p>	<p><b>You've Got A Friend</b> Style: 70s Ballad/Pop Music in the style of Carole Kings.</p> <p><b>Reflect, Rewind, Replay</b> Style: Western Classical Music The history of music, a look back and consolidation of learning, the language of music.</p>
	Additional Provision		<p><b>Sefton Music Service: Wider Opportunities: Brass</b></p>			