



Music Progression of Skills – KS1

(Year 1) (Year 2)

LOVE
Seeking life in all its fullness

Respect, Courage, Compassion, Friendship, Trust, Perseverance

Children will be taught to:

Listening and Appraising

Knowledge

- Know five songs off by heart.
- Know what the songs are about.
- Know and recognise the sound and names of some of the instruments they use.
- Know some songs have a chorus or a response/answer part.
- Know that songs have a musical style.

Skills

- Learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.
- Learn how songs can tell a story or describe an idea.

Playing

Knowledge

- Learn the names of the notes in their instrumental part from memory or when written down.
- Learn the names of the instruments they are playing.
- Know the names of untuned percussion instruments played in class.

Skills

- Treat instruments carefully and with respect.
- Play a tuned instrumental part with the song they perform.
- Learn to play an instrumental part that matches their musical challenge, using one of the differentiated parts (a one-note part, a simple part, medium part).
- Listen to and follow musical instructions from a leader.
- Play the part in time with the steady pulse.

Musical Games

Knowledge

- Know that music has a steady pulse, like a heartbeat.
- Know that we can create rhythms from words, our names, favourite food, colours and animals.
- Rhymes are different from the steady pulse.
- We add high and low sounds, pitch, when we sing and play our instruments.

Improvising

Knowledge

- Improvisation is about making up your own tunes on the spot.
- When someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them.
- Everyone can improvise!
- You can use one or two notes to improvise.

<p>Skills</p> <ul style="list-style-type: none"> • Find the pulse. • Listen to rhythms and clap back. • Create rhythms for others to copy. • Listen and sing back. 	<p>Skills</p> <ul style="list-style-type: none"> • Listen and clap back, then listen and clap their own answer (rhythm or words). • Use voices and instruments, listen and sing back, then listen and play their own answer using one or two notes. • Improvise their own tune using one or two notes.
<p style="text-align: center;"><u>Singing</u></p> <p>Knowledge</p> <ul style="list-style-type: none"> • Confidently sing or rap five songs from memory and sing them in unison. • Know that unison is everyone singing at the same time. • Songs include other ways of using the voice e.g. rapping (spoken word). • Know why we need to warm up our voices. <p>Skills</p> <ul style="list-style-type: none"> • Learn about voices, singing notes of different pitches (high and low). • Learn that they can make different types of sounds with their voices - you can rap or say words in rhythm. • Learn to start and stop singing when following a leader. • Learn to find a comfortable singing position. • Learn to start and stop singing when following a leader. 	<p style="text-align: center;"><u>Composing</u></p> <p>Knowledge</p> <ul style="list-style-type: none"> • Composing is like writing a story with music. • Everyone can compose. <p>Skills</p> <ul style="list-style-type: none"> • Help to create a simple melody using one, two or three notes. • Learn how the notes of the composition can be written down and changed if necessary. • Help create three simple melodies with the Units using one, three or five different notes.
<p style="text-align: center;"><u>Performing</u></p> <p>Knowledge</p> <ul style="list-style-type: none"> • A performance is sharing music with other people, called an audience. • A performance can be a special occasion and involve a class, a year group or a whole school. • An audience can include your parents and friends. <p>Skills</p> <ul style="list-style-type: none"> • Choose a song they have learnt from the Scheme and perform it. • Add their own ideas to a performance. • Record the performance and say how they were feeling about it. 	