ST. JOHN'S C.E. PRIMARY SCHOOL
WATERLOO

Respect, Courage, Compassion, Friendship, Trust, Perseverance

RELATIONSHIP, SEX EDUCATION

POLICY

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REVIEW: FEBRUARY 2027

Diocese of Liverpool

Seeking life in all its fullness

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1. **Our School Vision Statement**

Our School Vision Statement

St. John's Church of England Primary School has a Christian vision for education rooted in wisdom, hope, community and dignity. It is a community where all are welcome and nurtured in a spirit of Christian love, compassion and encouragement.

It is a place which enables everyone in the school community to develop and experience life in all its fullness and realise true potential through an excellent, broad and creative education. Christian hope, aspiration and resilience for the future are central to the learning experience.

The school's vision is rooted in Christian love which is the foundation of our Christian values:

- Friendship
- Courage
- Trust
- Respect
- Compassion
- Perseverance

School aims:

- To provide a caring, safe and happy environment where the whole school community can flourish knowing that they are unique and special in the eyes of God
- To build confidence and self-esteem to enable children to develop resilience and become successful, independent life-long learners
- To enable all children to achieve their full potential
- To develop the teamwork and leadership skills and qualities in all our children so that they can be responsible citizens of the future
- To be fully committed to equality of opportunity
- To create a stimulating environment in which Christian attitudes of positive relationships, mutual respect, responsibility, forgiveness and understanding are fostered at all times
- To foster strong links between communities: home, school, church, the local community, the diocese and, internationally as *Global Neighbours.*
- To enable staff to develop their own talents and expertise so that they too can thrive
- To promote high standards and expectations of behaviour towards one another, as Jesus said, 'Love one another' (John 13:34-35).
- To be committed to providing opportunities for spiritual growth through RE and collective worship as well as a wealth of stimulating experiences and extra-curricular activities
- To promote children's cultural experiences and opportunities to help develop a positive understanding of their place in a diverse world.

2. INTENT

Relationship Sex Education (RSE) at St. John's School reflects the new Relationship, Sex Education National Curriculum objectives, and guidance from September 2020. It will contribute to the new National Curriculum, which requires schools to develop an RSE programme that "will help young people learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood." (Sex and Relationship Education Guidance 2000).

At St. John's CE Primary School, we undertake to follow the principles in the Church of England Education Office Charter for faith sensitive and inclusive relationships education, relationships and sex education (RSE) and health education (RSHE)

www.churchofengland.org/more/education-and-schools/church-schools-and-academies/relationships-and-sex-education and the Church of England's 'Valuing All God's Children' guidance https://www.churchofengland.org/sites/default/files/2019-07/Valuing%20All%20God%27s%20Children%20July%202019_0.pdf

St John's C of E Primary School is a Christian community where we seek every opportunity for children to cherish themselves and others as unique and wonderfully made individuals. The promotion of healthy, resilient relationships that respect and offer dignity to all is at the heart of our approach to Relationships and Sex Education, underpinned by our Christian ethos and deeply Christian vision that all are made in God's image and equally loved by God.

In our school, relationships sex education is part of the personal, social, health and economic education curriculum (PSHE). Both PSHE and RSE will contribute to promoting the spiritual, moral, cultural, mental, and physical development of pupils and prepare our pupils for the many different, complex, and conflicting pressures in society, including preventing and removing prejudice.

We deliver an RSE curriculum that focuses on teaching the fundamental building blocks and characteristics to develop positive, healthy, respectful relationships, focusing on family and friendship, in all contexts, including online. RSE will teach pupils to understand that relationships and sex are good gifts from God and should bring joy within loving, stable relationships based on respect and dignity. It will recognise sexual orientation and diversity within society. Building this foundation enables pupils to form a strong early understanding of the features of relationships that are likely to lead to happiness and security, recognising any less positive relationships they may encounter.

RSE plays a vital part in meeting the schools' commitment and obligations to safeguarding. At St. John's School the PHSE and RSE deliver a preventative programme that enables pupils to learn about safety and risks in relationships.

EQUALITY- This Relationship Sex and Health Education programme is an entitlement and is accessible for all pupils. Teaching will be planned, differentiated and personalised to ensure accessibility for pupils with SEND.

Under the 2010 Equality Act, all protected characteristics will be recognised and acceptance taught as central to all that we do at St. John's. These protected characteristics include: age; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation. www.legislation.gov.uk/ukpga/2010/15/contents

3. IMPLEMENTATION

RSE is integrated within the wider themes of Personal, Social Health and Economic Education. The RSE is taught through a graduated, age-appropriate curriculum through:

- The JIGSAW Scheme of Work and resources which fully meets all the statutory requirements.
- Resources from the Christopher Winter Project (CWP) Scheme of Work (PHSE Association Quality Mark Approved).
- 'Inspiring Equality in Education' primary school resources which are are also accredited by the PSHE Association and adapted in partnership with Jigsaw to challenge homophobic, biphobic and transphobic (HBT) bullying.

Through differentiation (of work, support and scaffolding), learning will be made accessible to all pupils, including those with special educational needs (SEND).

Sex and relationship education will be taught by the class teacher. Aspects may also be delivered by an endorsed outside agency provider such as the School Nurse Team. The relationship and equality act (2010) aspect of the programme may also be occasionally delivered through collective worship.

Teaching and learning will be sensitive to individual needs and will focus on, and support the children's self- esteem. Establishing a safe, open and positive learning environment within the classroom is central to the implementation of the RSE curriculum.

4. IMPACT

By the end of KS 1, our pupils will have been taught about:

- know that friendships can make us feel happy.
- know some ways that we can make new friends feel welcome.
- know that arguing with friends and then making up can make friendships stronger.
- Recognise that all families are different. Identify different members of the family.
- Understand how members of a family can help each other.
- To know that we can be friends with people who are different to us.
- To know which people we can ask for help.
- To understand that babies need care and support.
- To know that older children can do more by themselves.
- To understand that some people have fixed ideas about what boys and girls can do.
- Describe the difference between male and female babies.
- Describe some differences between male and female animals.
- Understand that making a new life needs a male and a female.
- Describe the physical differences between males and females.
- Name the different body parts.

By the end of KS2, our pupils will:

- Know and respect the body differences between ourselves and others. Name male and female body parts using agreed words.
- Understand that each person's body belongs to them.
- Understand personal space and unwanted touch.
- Understand that all families are different and have different family members.
- Identify who to go to for help and support.
- Understand that puberty is an important stage in the human lifecycle.
- Know some changes that happen during puberty.
- Know about the physical and emotional changes that happen in puberty.
- Understand that children change into adults to be able to reproduce if they choose to.
- Know that respect is important in all relationships including online.
- Explain how friendships can make people feel unhappy or uncomfortable.
- Explain the main physical and emotional changes that happen during puberty.
- Ask questions about puberty with confidence.
- Understand how puberty affects the reproductive organs.
- Describe what happens during menstruation and sperm production.
- Explain how to keep clean during puberty.
- Explain how emotions/relationships change during puberty.
- Know how to get help and support during puberty.
- Describe how and why the body changes during puberty in preparation for reproduction.
- Talk about puberty and reproduction with confidence.
- Explain differences between healthy and unhealthy relationships.
- Know that communication and permission seeking are important.
- Describe the decisions that have to be made before having children.

- Know some basic facts about conception and pregnancy.
- To have considered when it is appropriate to share personal/private information in a relationship.
- To know how and where to get support if an online relationship goes wrong.

Assessment – Assessment of RSE will be continuously used to inform teaching. A range of approaches will be used to assess the impact of the RSE curriculum. The Jigsaw assessment questions support an insight into the children's understanding of the key elements within each theme of the RSE curriculum. Work scrutiny of the work and floor books, children's responses and pupil voice will also be used to assess the impact of the RSE curriculum.

5. INFORMATION ABOUT THE RIGHT TO BE EXCUSED/WITHDRAWN

Under new government statutory guidance for RSE 2019 and Under Section 403-405 of the Education Act 1996 parents/carers have the right to withdraw pupils from some or all of sex education delivered as part of statutory RSE that are not part of the Science curriculum but do not have the right to withdraw their child from relationships or health education.

At St. John's CE Primary School, sex education is defined as human reproduction that is taught as part of the RSE provision but not as part of the science curriculum.

Before granting any such request, the head teacher will discuss the request with parents and, as appropriate, with the child to ensure that their wishes are understood and to clarify the nature and purpose of the curriculum. The head teacher will discuss with parents the benefits of receiving this important education and any detrimental effects that withdrawal might have on the child.

6. MONITORING AND EVALUATION

The PSHE subject leader will keep up to date with RSE information and organise training for staff when appropriate. They will also manage resources and organise outside support where necessary. The Curriculum committee of the governing body monitors our RSE policy on a regular basis. This policy has been reviewed and updated with teaching and support staff, and approved by the school governors. It will be reviewed every 3 years.

Working with Parents: The school is widely committed to working in partnership with parents. Parents were consulted during the development of this Relationship and Sex Education policy. Parents will be further consulted on future policy reviews.

The range of books, lesson presentations, worksheets and videos used will be available to view at parent workshops or by specific request to the PSHE lead teacher or Y6 teacher.

Staff Training: The school nurse, on occasions, provides advice for teachers in their planning. All Christopher Winter Project resources and lesson plans are government approved in line with the new RSE guidance.

The PHSE lead, SENDCO and headteacher have attended training on Sex and Relationship Education through Liverpool Diocese. There is also the opportunity for teachers to attend training on Sex and Relationship Education where necessary through Liverpool Diocese or Sefton LA.