



# Whole-School History Curriculum Map

LOVE Seeking life in all its fullness

Respect, Courage, Compassion, Friendship, Trust, Perseverance

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Changes within living memory <b>Seaside Holidays from Now and Then</b> <i>Where holidays in the past just as fun as holidays now?</i></p>	<p>Study the lives of significant individuals in the past who have contributed to national and international achievements. <b>Florence Nightingale and Mary Seacole</b> <i>How did these inspirational women change nursing and hospitals?</i></p>	<p>Local History <b>Christiana Hartley CBE and Kitty Wilkinson</b> <i>How did these women help the poor in Merseyside?</i></p>	<p>The achievements of the earliest civilizations <b>Ancient Egypt</b> <i>How much did the Ancient Egyptians achieve?</i></p>	<p>Local History <b>Slave Trade in Liverpool</b> <i>What was Liverpool's role in the slave trade?</i></p>	<p>Ancient Greece -a study of Greek life and achievements and their influence on the western world. <b>Ancient Greece</b> <i>What did the Ancient Greeks do for us?</i></p>
Spring 1	<p>Children will learn about events beyond their living memory that is significantly national or globally <b>The Great Fire of London</b> <i>What caused the worst fire in the UK?</i></p>	<p>Studying the lives of people from the past who have contributed to national and international achievements. <b>Christopher Columbus and Emilia Earhart</b> <i>What is an explorer?</i></p>	<p>Changes in Britain from Stone Age to the Iron Age <b>Stone Age to the Iron Age</b> <i>How unpleasant were the Stone, Bronze and the Iron Ages?</i></p>	<p>A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066. <b>Leisure and Entertainment through time</b> <i>What did people do in the past for leisure and entertainment?</i></p>	<p>A non-European society that provides contrast with British history. <b>Maya Civilization c.900AD</b> <i>What evidence do we have that the Maya were an advanced civilization?</i></p>	
Summer 1	<p>Children will learn about events beyond their living memory that is significantly national or globally <b>Wright brothers first flight.</b> <i>How did the first flight change the world?</i></p>	<p>Significant historical events, people and places in their own locality <b>Titanic</b> <i>Why did the Titanic sink?</i></p>	<p>The Roman Empire and its impact on Britain. <b>The Romans</b> <i>Why did the Romans come to invade Britain?</i></p>	<p>Britain's settlement by Anglo Saxons and the Scots <b>Anglo Saxons and the Scots</b> <i>What impact did the Anglo Saxons have?</i></p>	<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. <b>Vikings and the Anglo Saxons</b> <i>Would the Vikings do anything for gold?</i></p>	<p>Local History Study <b>WW2 in Liverpool</b> <i>What was Liverpool like during WW2?</i></p>