



# History Progression of Skills KS1 – Year 1

Love Seeking life in all its fullness

Respect, Courage, Compassion, Friendship, Trust, Perseverance

Children will be taught to:	
<p><b>KS1 Area of Study:</b></p> <ul style="list-style-type: none"> <li>Changes within living memory - <b>Seaside Holidays from Now and Then</b> Key Question: <i>Where holidays in the past just as fun as holidays now?</i></li> <li>Children will learn about an event beyond living memory that is significant nationally or globally – <b>Great Fire of London</b> Key Question: <i>What caused the worst fire in the UK?</i></li> <li>Children will learn about an event beyond living memory that is significant nationally or globally - <b>Wright Brothers – First Flight</b> Key Question: <i>How did the first flight change the world?</i></li> </ul>	<p><b>Chronological Understanding:</b></p> <ul style="list-style-type: none"> <li>Understand the difference between things that happened in the past and the present.</li> <li>Describe things that happened to themselves and other people in the past.</li> <li>Order a set of events or objects.</li> <li>Use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born. When my parents/carers were young.</li> </ul>
<p><b>Knowledge and understanding of events, people and changes in the past:</b></p> <ul style="list-style-type: none"> <li>Recall some facts about people/events before living memory</li> <li>Say why people may have acted the way they did.</li> <li>Understand simple causes of events.</li> </ul>	<p><b>Historical Interpretation:</b></p> <ul style="list-style-type: none"> <li>Look at books, videos, photographs, pictures and artefacts to find out about the past.</li> </ul>
<p><b>Historical Enquiry:</b></p> <ul style="list-style-type: none"> <li>Identify different ways in which the past is represented.</li> <li>Explore events, look at pictures and ask questions i.e. “Which things are old and which are new?” or “What were people doing?”</li> <li>Look at objects from the past and ask questions i.e. “What were they used for?” and try to answer.</li> </ul>	<p><b>Organisation and Communication:</b></p> <ul style="list-style-type: none"> <li>Demonstrate simple historical concepts and events through role-play, drawing and writing.</li> <li>Sort events or objects into groups (i.e. then and now.)</li> <li>Tell stories about the past.</li> <li>Talk, write and draw about things from the past.</li> </ul>