
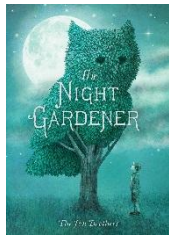
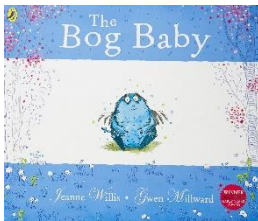
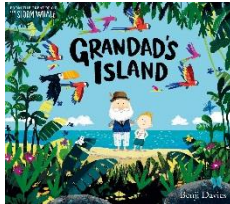
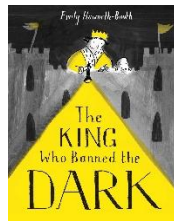
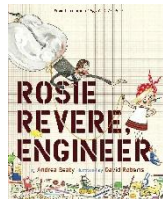


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	 <p><i>A River – Marc Martin</i></p>	 <p><i>The Night Gardener - The Fan Brothers</i></p>	 <p><i>The Bog Baby – Jeanne Willis</i></p>	 <p><i>Grandad's Island - Benji Davies</i></p>	 <p><i>The King Who Banned the Dark – Emily Hayworth-Booth</i></p>	 <p><i>Rosie Revere the Engineer - Andrea Beaty</i></p>
Writing Outcome And Writing Purpose	<p>Narrative: Circular narrative. Purpose: To narrate.</p> <p>Recount: Letter. Purpose: To inform.</p>	<p>Narrative: Setting Narrative. Purpose: To narrate</p> <p>Recount: Diary. Purpose: To recount.</p>	<p>Narrative: Finding Narrative. Purpose: To narrate.</p> <p>Instructions: How to build a habitat. Purpose: To instruct.</p>	<p>Narrative: Return Narrative. Purpose: To narrate.</p> <p>Information: Jungle Animals. Purpose: To inform.</p>	<p>Narrative: Banning Narrative. Purpose: To narrate</p> <p>Influence: Persuasive letter. Purpose: To persuade.</p>	<p>Narrative: Invention Narrative. Purpose: To narrate.</p> <p>Explanation: How a machine works. Purpose: To explain.</p>
Poetry		<p>Performance The Dragon Who Ate Our school (Nic Toczek)</p>		<p>Imagery/Language Play The Sound Collector (Roger McGough)</p>		<p>Shape/Structure/Form Acrostic/List Poems</p>
Grammar: Word	<p>Build on previous year & focus on: Use of the suffixes -er and -est in adjectives</p>	<p>Build on previous units & focus on: Use of the suffix -ly to turn adjectives into adverbs</p>	<p>Build on previous units & focus on: Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs</p>	<p>Build on previous units & focus on: Use of the suffixes -er and -est in adjectives Use of the suffix -ly to turn adjectives into adverbs</p>	<p>Build on previous units & focus on: Formation of nouns using suffixes e.g. -ness, -er and by compounding Formation of adjectives using suffixes e.g. -ful, -less</p>	<p>Build on previous units & focus on: Formation of nouns using suffixes e.g. -ment, -ness, -er and by compounding Use of the suffixes -er and -est in adjectives Use of the suffix -ly to turn adjectives into adverbs</p>

					Use of the suffix -ly to turn adjectives into adverbs	
Grammar: Sentence	<p>Build on previous year & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement and question. Expanded noun phrases for description and specification</p>	<p>Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question and command. Expanded noun phrases for description and specification</p>	<p>Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Expanded noun phrases for description and specification How the grammatical patterns in a sentence indicates its function as a statement, question and command</p>	<p>Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question, command and exclamation. Expanded noun phrases for description and specification</p>	<p>Build on previous units & focus on: Expanded noun phrases for description and specification Subordination (using when, if, that, because) Co-ordination (or, and, but) How the grammatical patterns in a sentence indicates its function as a question, exclamation and statement.</p>	<p>Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question, command and exclamation. Expanded noun phrases for description and specification</p>
Grammar: Text	<p>Build on previous year & focus on: Sequencing sentences to form short narratives</p>	<p>Build on previous units & focus on: Sequencing sentences to form short narratives</p>	<p>Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing</p>	<p>Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing</p>	<p>Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs</p>	<p>Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs</p>
Grammar: Punctuation	<p>Build on previous year & focus on: Use of capital letters, full stops and question marks to demarcate sentences. Use apostrophes to mark singular possession in nouns</p>	<p>Build on previous units & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Apostrophes to mark where letters are missing in spelling Commas to separate items in a list</p>	<p>Build on previous units & focus on: Use of capital letters, full stops and question marks to demarcate sentences. Commas to separate items in a list Apostrophes to mark where letters are missing in spelling (contractions)</p>	<p>Build on previous units & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Apostrophes to mark singular possession in nouns</p>	<p>Build on previous units & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Apostrophes to mark singular possession in nouns Commas to separate items in a list</p>	<p>Build on previous units & focus on: Use of capital letters, full stops and question marks to demarcate sentences. Apostrophes to mark singular possession in nouns Commas to separate items in a list</p>
Terminology for Pupils	Noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past and present), apostrophe, comma					