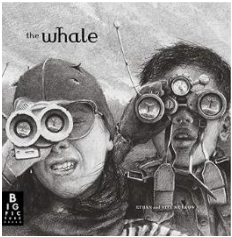

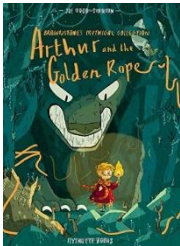
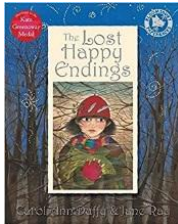

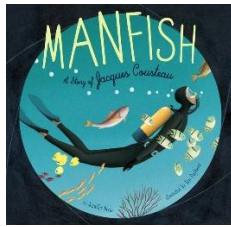


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	 <p><i>The Whale – Ethan and Vita Murrow</i></p>	 <p><i>Leaf – Sandra Dieckmann</i></p>	 <p><i>Arthur and the Golden Rope - Joe Todd Stanton</i></p>	 <p><i>The Lost Happy Endings - Carol Ann Duffy and Jane Ray</i></p>	 <p><i>The Journey – Francesca Senna</i></p>	 <p><i>Manfish – Jennifer Berne</i></p>
Writing Outcome And Writing Purpose	<p>Narrative: Setting Narrative. Purpose: To narrate.</p> <p>Recount: Newspaper report. Purpose: To recount.</p>	<p>Narrative: Outsider Narrative. Purpose: To narrate.</p> <p>Information: Information report. Purpose: To inform.</p>	<p>Narrative: Myth Narrative Purpose: To narrate</p> <p>Information: Defeating a Viking Monster. Purpose: To inform.</p>	<p>Narrative: Twisted Narrative Purpose: To narrate</p> <p>Persuasion: Letter Purpose: To persuade</p>	<p>Narrative: Refugee narrative. Purpose: To narrate.</p> <p>Recount: Diary. Purpose: To recount.</p>	<p>Narrative: Invention Narrative. Purpose: To narrate.</p> <p>Recount: Jacques Cousteau Biography. Purpose: To recount.</p>
Poetry		<p>Performance Macavity the Mystery Cat (TS Eliot)</p>		<p>Imagery/Language Play Creating images (Word choice - Kennings)</p>		<p>Shape/Structure/Form Haiku/Tanka</p>
Grammar: Word	<p>Build on previous year & focus on: Verb inflections (we were instead of we was)</p>	<p>Build on previous units & focus on: Grammatical difference between plural and possessive -s</p>	<p>Build on previous units & focus on: Grammatical difference between plural and possessive -s</p>	<p>Build on previous units & focus on: Grammatical difference between plural and possessive -s</p>	<p>Build on previous units & focus on: Verb inflections (we were instead of we was)</p>	<p>Build on previous units & focus on: Verb inflections (we were instead of we was)</p>

Grammar: Sentence	Build on previous year & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials	Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Fronted adverbials	Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials	Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials	Build on previous units & focus on: Fronted adverbials	Build on previous units & focus on: Fronted adverbials
Grammar: Text	Build on previous year & focus on: Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme	Build on previous units & focus on: Paragraphs to organise ideas around a theme	Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme	Build on previous units & focus on: Paragraphs to organise ideas around a theme	Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme	Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme
Grammar: Punctuation	Build on previous year & focus on: Inverted commas and other punctuation to indicate direct speech Use commas after fronted adverbials	Build on previous units & focus on: Apostrophes for possession (plural nouns) Use commas after fronted adverbials	Build on previous units & focus on: Apostrophes for possession (plural nouns)	Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns) Use commas after fronted adverbials	Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns) Use commas after fronted adverbials	Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Use commas after fronted adverbials
Terminology for pupils	Determiner, pronoun, possessive pronoun, adverbial					



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