



St. Johns. C.E. Primary School

Year Group	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Autumn Being Me in My World</p>	<p>Who.....me? How am I feeling today? Being at School. Gentle Hands. Our Rights. Our Responsibilities</p> <p><i>School Code of Conduct Negotiated class Charter BV</i></p> <p><i>All pupils involved with their own targets for what they want to learn/behaviour/skills/attitudes BV</i></p>	<p>Special and Safe. My Class. Rights and Responsibilities. Rewards and Feeling Proud. Consequences.</p> <p><i>School Code of Conduct Negotiated class Charter BV</i></p> <p><i>All pupils involved with their own targets for what they want to learn/behaviour/skills/attitudes BV</i></p> <p style="text-align: center;"><i>Elections to School Council BV</i></p>	<p>Hopes and Fears for the Year. Rights and Responsibilities. Rewards and Consequences.</p> <p><i>School Code of Conduct Negotiated class Charter BV</i></p> <p><i>All pupils involved with their own targets for what they want to learn/behaviour/skills/attitudes BV</i></p> <p style="text-align: center;"><i>Elections to School Council BV</i></p> <p><i>During week of School Council Finding out About Parliament: Voting http://www.parliament.uk/education/teaching-resources-lesson-plans/finding-out-about-parliament-voting/ BV</i></p>	<p>Getting to know each other. Our Nightmare School. Our Dream School. Rewards and Consequences.</p> <p><i>School Code of Conduct Negotiated class Charter BV</i></p> <p><i>All pupils involved with their own targets for what they want to learn/behaviour/skills/attitudes BV</i></p> <p style="text-align: center;"><i>Elections to School Council BV</i></p>	<p>Becoming a Class 'Team'. Being a School Citizen. Rights, Responsibilities and Democracy. Rewards and Consequences.</p> <p><i>School Code of Conduct Negotiated class Charter BV</i></p> <p><i>All pupils involved with their own targets for what they want to learn/behaviour/skills/attitudes BV</i></p> <p style="text-align: center;"><i>Elections to School Council BV</i></p>	<p>My Year Ahead. Being a Citizen of My County. Year 5 Responsibilities. Rewards and Consequences.</p> <p><i>School Code of Conduct Negotiated class Charter BV</i></p> <p><i>All pupils involved with their own targets for what they want to learn/behaviour/skills/attitudes BV</i></p> <p style="text-align: center;"><i>Elections to School Council BV</i></p> <p><i>During Week of School Council. Finding out about parliament: Suffragettes http://www.parliament.uk/education/teaching-resources-lesson-plans/Emily-wilding-Davison BV</i></p>	<p>My Year Ahead. Being a Global Citizen. The Learning Charter.</p> <p><i>School Code of Conduct Negotiated class Charter BV</i></p> <p><i>All pupils involved with their own targets for what they want to learn/behaviour/skills/attitudes BV</i></p> <p style="text-align: center;"><i>Elections to School Council BV</i></p>



<p>Celebrating Difference</p>	<p>What I am good at. I'm Special. I'm Me! Families. Houses and Homes. Making Friends. Standing Up for Yourself.</p> <p>Expect Respect Toolkit: Looking at challenging Gender Expectations Using Toys. BV</p> <p>Enquiries into differences and challenging prejudice/ stereotypes</p> <p>RSE: Different families</p>	<p>The same as..... Different from..... What is 'bullying'? What do I do about bullying? Making New Friends. Celebrating Me.</p> <p>Expect Respect Toolkit Friends, secrets and people who can help us. Y1 Lesson BV</p> <p>Enquiries into differences and challenging prejudice/ stereotypes.</p> <p>RSE: Different friends.</p>	<p>Boys and Girls Stereotypes – 2 lessons. Why does bullying happen? Standing up for myself and others. Gender Diversity. Celebrating differences and still being friends.</p> <p>Expect Respect Toolkit: Gender, carers and assumptions.</p> <p>Enquiries into differences and challenging prejudice/ stereotypes.</p> <p>RSE: -Differences</p>	<p>Families. Family Conflict. Witness and Feelings. Witness and Solutions. Words that Harm. Compliments.</p> <p>Inspiring Equality in Education: Lesson 5 (Family) BV</p> <p>Enquiries into differences and challenging prejudice/ stereotypes</p>	<p>Judging by appearances. Understanding influences. Understanding bullying. Problem-Solving. Special Me. Celebrating Difference – How We Look.</p> <p>Enquiries into differences and challenging prejudice/ stereotypes</p>	<p>Different Cultures. Racism. Rumours and Name-Calling. Types of Bullying. Does money matter? Celebrating Difference – Across the World.</p> <p>Enquiries into differences and challenging prejudice/ stereotypes</p>	<p>Am I normal? Understanding Disability. Power Struggles. Why Bully? Celebrating Difference.</p> <p>Inspiring Equality in Education: Lesson 7 (LGB people in history) Celebrating difference.</p> <p>Enquiries into differences and challenging prejudice/ stereotypes</p>
						Promoting Equality + Diversity in the Primary Classroom	Promoting Equality + Diversity in the Primary Classroom



	<p>Anti-Bullying Week (http://www.antibullyingalliance.org.uk/)</p> <p>Remembrance</p> <p>BV</p> <p>Firework/ Bonfire Night Safety</p> <p>World Mental Health Day</p>	<p>Anti-Bullying Week (http://www.antibullyingalliance.org.uk/)</p> <p>Remembrance</p> <p>BV</p> <p>Firework/ Bonfire Night Safety</p> <p>World Mental Health Day</p>	<p>Anti-Bullying Week (http://www.antibullyingalliance.org.uk/)</p> <p>Remembrance</p> <p>BV</p> <p>Firework/ Bonfire Night Safety</p> <p>World Mental Health Day</p>	<p>Anti-Bullying Week (http://www.antibullyingalliance.org.uk/)</p> <p>Remembrance</p> <p>BV</p> <p>Firework/ Bonfire Night Safety</p> <p>World Mental Health Day</p>	<p>Anti-Bullying Week (http://www.antibullyingalliance.org.uk/)</p> <p>Remembrance</p> <p>BV</p> <p>Firework/ Bonfire Night Safety</p> <p>World Mental Health Day</p>	<p>Anti-Bullying Week (http://www.antibullyingalliance.org.uk/)</p> <p>Remembrance</p> <p>BV</p> <p>Firework/ Bonfire Night Safety</p> <p>World Mental Health Day</p>	<p>Anti-Bullying Week (http://www.antibullyingalliance.org.uk/)</p> <p>Remembrance</p> <p>BV</p> <p>Firework/ Bonfire Night Safety</p> <p>World Mental Health Day</p>
<u>Mental Health Lessons</u>	ROAR Activities use as appropriate.	L1: We all have feelings ROAR RESPONSE LESSONS AND ACTIVITIES	L1: We all have feelings ROAR RESPONSE LESSONS AND ACTIVITIES	L1: Everyday feelings ROAR RESPONSE LESSONS AND ACTIVITIES	L1: Everyday feelings ROAR RESPONSE LESSONS AND ACTIVITIES	L1: Mental health and Keeping well ROAR RESPONSE LESSONS AND ACTIVITIES	L1: Mental health and Keeping well ROAR RESPONSE LESSONS AND ACTIVITIES
<u>Spring Dreams and Goals</u>	Challenge. Never Giving Up. Setting a Goal. Obstacles and Support. Flight to the Future. Footprint Awards.	My Treasure Chest of Success. Steps to Goals. Achieving Together. Stretchy Learning. Overcoming Obstacles. Celebrating my Success.	Goals to Success. My Learning Strengths. Learning with Others. A Group Challenge. Continuing our Group Challenge. Celebrating our Achievement. E-safety Week Holocaust Memorial Day	Dreams and Goals. My Dreams and Ambitions. A New Challenge. Our New Challenge. Overcoming Obstacles. Celebrating My Learning. E-safety Week Holocaust Memorial Day	Hopes and Dreams. Broken Dreams. Overcoming Disappointment. Creating New Dreams. Achieving Goals. We Did It! E-safety Week Holocaust Memorial Day	When I Grow Up (My Dream Lifestyle). Investigating Jobs and Careers. My Dream Job. Why I Want It and the Steps to Get There. Dreams and Goals of Young People in Other Cultures. How can we support each other? Rallying Support. Siemens: Gender stereotypes. The world of work. Positive role models. BV E-safety Week	Personal Learning Goals. Steps to Success. My Dream for the World. Helping to Make a Difference. Recognising our Achievements. E-safety Week Holocaust Memorial Day



Learning themes / focus

						Holocaust Memorial Day	
	Careers day: Members from the community discussing their roles. Diversity in roles, gender representation and positive role models to inspire.	Careers day: Members from the community discussing their roles. Diversity in roles, gender representation and positive role models to inspire.	Careers day: Members from the community discussing their roles. Diversity in roles, gender representation and positive role models to inspire.	Careers day: Members from the community discussing their roles. Diversity in roles, gender representation and positive role models to inspire.	Careers day: Members from the community discussing their roles. Diversity in roles, gender representation and positive role models to inspire.	Careers day: Members from the community discussing their roles. Diversity in roles, gender representation and positive role models to inspire.	Careers day: Members from the community discussing their roles. Diversity in roles, gender representation and positive role models to inspire.
Healthy Me	Everybody's Body. We like to move it, move it! Food, Glorious Food. Sweet Dreams. Keeping Clean. Stranger Danger.	Being Healthy. Healthy Choices. Clean and Healthy. Medicine Safety. Road Safety. Happy, Healthy Me. Think education-Bright is Right http://think.direct.gov.uk/education/early-years-and-primary/	Being Healthy. Being Relaxed. Medicine Safety. Healthy Eating. Happy, Healthy Me!	Being fit and Healthy. What do I know about drugs? Being Safe. Safe or Unsafe. My Amazing Body.	My Friends and Me. Group Dynamics. Smoking. Alcohol. Healthy Friendships. Celebrating my Inner Strength and Assertiveness	Smoking. Alcohol. Emergency Aid. Body Image. My Relationship with Food. Healthy Me. RSE: CWP Mental Wellbeing Exploring emotional physical changes during puberty.	Taking Responsibility for My Health and Well-Being. Drugs. Exploitation. Gangs. Emotional and Mental Health. Managing Stress and Pressure. RSE: CWP. Communicating in Relationships. Identifying the differences between healthy and unhealthy relationships.
	Fairtrade Fortnight	Fairtrade Fortnight	Fairtrade Fortnight Think Education- Car Clever. Safe Road Crossing http://think.direct.gov.uk/education/early-years-and-primary/	Fairtrade Fortnight	Fairtrade Fortnight	Fairtrade Fortnight Workshops Y5/Y6 Pan Merseyside Child Exploitation Service. Gangs in Sefton and Liverpool.	Fairtrade Fortnight Workshops Y5/Y6 Pan Merseyside Child Exploitation Service. Gangs in Sefton and Liverpool. Inspirational Visitor: Discussing gangs and the impact of gangs. County lines and positive choices.



	Enquiry into Fairtrade	Enquiry into Fairtrade	Enquiry into Fairtrade	Enquiry into Fairtrade	Enquiry into Fairtrade	Enquiry into Fairtrade	Enquiry into Fairtrade
<u>Mental Health Lessons</u>	ROAR Activities use as appropriate.	L2: Good and not so good feelings	L2: Good and not so good feelings	L2: Expressing feelings	L2: Expressing feelings	L2: Managing challenge and change	L2: Managing challenge and change
Relationships	<p>My Family and Me. Make friends, make friends, never ever break friends. Falling out and bullying. Being the best friends we can be.</p> <p>RSE: Families and Friendship: -Caring Friendships -Being Kind.</p>	<p>Families. Making friends. Greetings. People who help us. Being my own best friend. Celebrating my special relationships.</p> <p>RSE Growing and caring for ourselves. -Different families. -Growing and changing.</p>	<p>Families. Keeping safe and exploring physical contact. Friends and Conflict. Secrets. Trust and Appreciation. Celebrating my special relationships.</p>	<p>Family roles and responsibilities. Friendship. Keeping Myself Safe Online. Being a Global Citizen. Celebrating my Web of Relationships.</p> <p>RSE: - Respectful relationships -Personal Space</p>	<p>Jealousy. Love and Loss. Memories. Getting on and Falling Out. Girlfriends and Boyfriends. Celebrating Relationships with People and Animals.</p> <p>Expect Respect Toolkit: Examining Violence, Excuses and Responsibility.</p> <p>RSE: Healthy Relationships.</p>	<p>Recognising Me. Safety with Online Communities. Being in and Online Community. Online Gaming. My Relationship with Technology: screen time</p>	<p>What is Mental Health? My Mental Health. Love and Loss. Power and Control. Being Online: Real or Fake? Safe or Unsafe? Using Technology Responsibly</p> <p>Nurse visit -Periods -Anxiety and stress</p> <p>Workshops Y5/Y6 Pan Merseyside Child Exploitation Service. Sexing and online safety.</p> <p>RSE: Lesson: Online Relationships</p>
Summer 2: Changing Me RSE is taught during this term	<p>My Body. Respecting My Body. Growing Up. Growth and Change. Fun and Fears Pt1/Pt2. Celebration.</p>	<p>Life-Cycles. Changing Me. My Changing Body. Boys and Girls Bodies. Learning and Growing. Coping with Change.</p>	<p>Life-Cycles in Nature. Growing from young to old. The Changing Me. Boys' and Girls' Bodies. Assertiveness. Looking Ahead.</p> <p>RSE – Differences</p>	<p>How Babies Grow. Babies. Outside Body Changes. Inside Body Changes. Family Stereotypes. Looking Ahead.</p> <p>RSE: Exploring different types of</p>	<p>Unique Me. Having a Baby. Girls and Puberty. Circles of Change. Accepting Change. Looking Ahead.</p>	<p>Self and Body Image. Puberty for Girls. Puberty for Boys. Conception. Looking Ahead.</p> <p>RSE: Puberty</p>	<p>My Self Image. Puberty. Babies – conception to birth. Boyfriends and Girlfriends. Real Self and Ideal Self. The Year Ahead.</p> <p>RSE: Puberty Relationships and Reproduction</p>



	<p>Each class decides on their own charity. They complete a research project and consider how best to support and raise the profile of the charity. Involving the wider community. BV</p>	<p>Each class decides on their own charity. They complete a research project and consider how best to support and raise the profile of the charity. Involving the wider community. BV</p>	<p>Each class decides on their own charity. They complete a research project and consider how best to support and raise the profile of the charity. Involving the wider community. BV</p>	<p>Each class decides on their own charity. They complete a research project and consider how best to support and raise the profile of the charity. Involving the wider community. BV</p>	<p>Each class decides on their own charity. They complete a research project and consider how best to support and raise the profile of the charity. Involving the wider community. BV</p>	<p>Each class decides on their own charity. They complete a research project and consider how best to support and raise the profile of the charity. Involving the wider community. BV</p>	<p>Each class decides on their own charity. They complete a research project and consider how best to support and raise the profile of the charity. Involving the wider community. BV</p>
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- Puberty lessons are statutory / **conception** lessons are non-statutory but are age appropriate and highly recommended for all children.
- Prevent – through dialogue, appreciating difference, learning to resolve conflict and disagree respectfully. BV: Ongoing engagement with democratic process through Schools' Parliament. BV.
- Collective worship covers school values.